See Yourself in the Driver’s Seat: Learning Activity for Grades K-1

Story Boards
Presenter Text
Discuss:

- How many of you have ever eaten cereal for breakfast?
- What is your favorite breakfast cereal?
- Where does cereal come from and how does it get to your breakfast table?

Expect a variety of responses. Praise all the learners and thank them for their responses.

Explain:

You are going to hear a story about the journey your cereal made to get to your breakfast table. Are you ready to hear the story? OK, great!
Narrate:

Hello! My name is Cary Corn!

I grew up in a corn field on Frank’s farm.
<table>
<thead>
<tr>
<th>3</th>
<th><strong>Narrate:</strong></th>
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<tbody>
<tr>
<td></td>
<td>This is Frank the farmer.</td>
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<td>He grows corn, oats and wheat on his farm.</td>
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<td>Corn and other grains like oats and wheat are used to make cereal.</td>
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Narrate:

In the summer when the grain is ripe, Frank the farmer uses a combine to harvest the grain.

The combine picks the grain and loads it into a truck.

Ask:

Isn’t it cool that farmers don’t have to pick the grain by hand?

Praise all the learners and thank them for their responses.
Narrate:

Here is Bill driving the grain truck from the farm to a mill.

A mill is a place where machines grind grain to make cereal.

Other machines put the cereal into cereal boxes.
**Project SHIFT**
**Storyboard Learning Activity**
**Grades K-1**

**Narrate:**
All the cereal boxes are loaded into a truck.

**Ask:**
Can you guess where that truck filled with cereal boxes goes?

*Praise all the learners and thank them for their responses.*

**Narrate:**
Let’s see....
Narrate:

This is Anne the truck driver.

She will drive the truck filled with boxes of cereal from the mill to a food warehouse, which is a building for storing food.

Anne will be on the road overnight, so she is bringing her suitcase.
Narrate:
It’s been a long day on the road and Anne the truck driver is tired. She needs to get some sleep!

Ask:
Here is Anne’s truck parked for the night, but where is Anne?

*Praise learners and thank them for all their responses.*

Explain:
Sometimes Anne stays in a motel, but tonight Anne is sleeping in the sleeper cab of her truck.

*Answer simply any questions the learners might have about long-haul sleepers and long-distance truck driving.*

*Thank learners for their questions.*
### Narrate:

The next day, bright and early, Anne the truck driver is on the road again to deliver her load of cereal to the Good Foods Warehouse.

The boxes of cereal are stored in the warehouse along with lots of other kinds of food.

### Ask:

What other kinds of food might be brought by trucks and stored at the warehouse?

*Praise learners and thank them for all their responses.*
Narrate:

The Good Foods Warehouse has orders for food to be delivered all over town.

Ask:

Where are some places that food could be delivered?

Praise learners and thank them for all their responses
Narrate:
Here is a truck driver named Rudy.

He is driving this refrigerated delivery truck for the Good Foods Warehouse.

His truck has been loaded with bread, milk, eggs, fish, fresh fruits and vegetables, and breakfast cereal.

Ask:
Can you find the refrigeration machine on this truck?

Thank learners for their responses. Point out the refrigeration unit on the truck.

Narrate:
Refrigerated trucks are cold inside, like a refrigerator or a freezer.

Refrigerated trucks keep fruits and vegetable, milk and cheese, meat and frozen foods from spoiling.
Narrate:

Rudy delivers fresh lettuce and tomatoes, apples and grapes, and salmon to the Fresh Fixings restaurant across town.

Rudy drives to Robertson’s Supermarket on First Avenue and delivers bread, eggs, carrots, and pears.

Finally, Rudy drives to the Main Street Grocery Store and delivers the rest of his load: breakfast cereal, milk and peaches.

What a busy day!
Narrate:

We have been learning about how the grain in your cereal is transported from the farm where it was grown, to your table for breakfast.

Think about how far it has come and how many trucks it took to bring it to you.

Remember: The trip began on the farm when a combine loaded the corn into a truck, which took it to a mill to be made into cereal.

Another truck took the Packaged cereal to a warehouse for storage.

Another truck took it from the warehouse to the grocery store where people buy cereal.

And you bought the cereal and brought it home to your breakfast table!
Ask: So, let’s count how many trucks and drivers helped bring the cereal to the grocery store?

Help learners remember and count:

What was the first truck in the story?

Pause for responses.

A grain truck! Bill drove the grain truck, remember? That’s one truck.

What was the second truck?

Pause for responses.

Anne, driving overnight in her big truck.

What was the third truck?

Pause for responses.

Rudy; driving the refrigerated delivery truck.

Praise learners and thank them for all their responses.
**Narrate:**

So, that’s the story of how your cereal made the journey from the farmers field to your breakfast table.

Next time you see a truck driver driving a truck, give him or her a smile and a wave!