



“Creating Lifetime Opportunities For Success Through Responsive Education”

2008-09 Institutional Planning & Assessment Document

Final Draft - as of Sept. 3, 2008

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Community The college staff holds the institution in trust for the citizens of the district. <ul style="list-style-type: none"> <i>Provide breadth of service</i> <i>Respond to the needs of our various constituencies</i> <i>Leave a legacy for the college district</i> 	C1 Support the community and economic development needs of the District by providing responsive education, workforce training and employment support. C2 Collaborate with partners to assess and develop opportunities for our community that leverage the strengths of our District and address critical needs. C3 Complete a comprehensive facilities plan for the college to meet community needs.	KPM.9 SBDC BUSINESS START-UPS - Percentage of SBDC pre-venture/start-up entrepreneurs with a completed business plan who start a business KPM10 BITS COMPANY SATISFACTION - Percent of companies ranking training they received through community college Business and Industry Training Systems (BITS) as good or better	C1 Strengthen the collaborative proactive approach to communicate college-wide services and programs to businesses increasing access to employee development. C2 Participate in the Harmony Community Campus Master Plan. C2 Develop and implement community outreach plans. C3 Complete Phase 1 of Capital Plan.	KPM.9, 10 State and CCC SBDC data	

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Students The college exists to enable students to earn a college education, prepare for the world of work, and learn how to learn. <ul style="list-style-type: none"> <i>Student success through access, retention and persistence</i> <i>Provide technology in support of services and programs</i> 	<p>S1 Create and implement an institutional recruitment, retention and enrollment strategy.</p> <p>S2 Provide students with a seamless two year academic pathway, that is high quality, accessible and transferable to the Oregon University System.</p> <p>S3 Enhance student access to high quality professional technical opportunities, creating a seamless academic and career pathway.</p>	<p>KPM1 SUCCESSFUL GED APPLICANTS - Percentage of GED certificate applicants successful 77.50%</p> <p>KPM16 TUITION/FEES - Oregon's rank for college tuition and fees among all western states (8th highest)</p> <p>KPM7 COMPLETION OF BASIC SKILLS/ESL - Percentage of students enrolled in a basic skills or ESL program who completed successfully 50.90%</p> <p>KPM17 HIGH SCHOOL PARTICIPATION - Number of high school students enrolled in community college credit programs</p> <p>KPM13 ASSOCIATE DEGREE COMPLETION - Percentage of students in Associates degree programs who obtained an Associates degree 32.105</p>	<p>S1 Present, approve and begin implementation of Strategic Enrollment Management proposal.</p> <p>S2 Begin college-wide conversation to create a clear understanding of educational pathways for all programs of study that articulate with OUS.</p> <p>S3 Build transitions and strengthen connections to high school partners with CCC programs and opportunities.</p>	<p>KPM 1, 7, 8, 11, 12, 13, 14, 15, 16,17 State and CCC student, enrollment, completion and tuition data</p>	

		<p>KPM14 STUDENT TRANSFERS TO OUS - Percentage of students attending an OR. community college during one academic year who transfer to an OUS institution the following academic year 15.50%</p> <p>KPM15 PROGRESS OF TRANSFER STUDENTS - Percentage of community college transfer students who demonstrate progress by returning the second year 80%</p> <p>KPM8 NURSING COMPLETION Percentage of students who successfully complete a Nursing program 73.70%</p> <p>KPM11 LICENSING/CERTIFICATION RATES - 93%</p> <p>KPM 12 PROFESSIONAL TECHNICAL DEGREE/CERTIFICATION COMPLETION - Number of professional-technical degrees and certificates awarded</p>			
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<p>Instruction</p> <p>Instruction is central to the mission of the college. We foster a climate that is supportive of students and instructors as key components of the learning process. We seek to develop and maintain opportunities, resources, and strategies that support flexible, responsive instruction to meet diverse and changing student needs in a rapidly evolving educational environment.</p> <ul style="list-style-type: none"> <i>Achieve the highest quality of teaching and learning</i> <i>Provide technology in support of teaching and learning</i> <i>Create and maintain an institutional climate in which innovative and effective teaching and learning thrive</i> 	<p>I1 Develop and implement an Academic Master Plan</p> <p>I2 Support and recognize faculty in fostering an innovative and stimulating academic environment.</p> <p>I3 Improve content of and delivery options for existing courses.</p>		<p>I1 Develop knowledge regarding Academic Master Planning.</p> <p>I1 Develop a philosophy and plan for an Academic and Professional Excellence Program.</p> <p>I2 Create a series of cross-campus conversations around teaching and learning.</p> <p>I3 Ensure that teaching is inclusive of multiple learning styles and modalities.</p> <p>I3 Expand the use of the assessment tools to ensure quality instruction.</p> <p>I3 Assess student course and scheduling needs and apply data to develop instructional delivery models that maximize student access options.</p>		

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Staff & Resources All college personnel contribute to and support the educational mission of the college. <ul style="list-style-type: none"> <i>Secure and sustain the human, technological, and financial resources and facilities to fulfill our mission and to succeed</i> 	SR1 Support the professional development, career growth and healthy lives of CCC employees. SR2 Implement our technology plan in ways that enhance teaching and learning, and improve the delivery of student services. SR3 Expand our efforts to seek grants and funding to support student access and learning needs.		SR1 Develop a comprehensive professional development plan. SR1 Complete expansion of emergency response planning to include trauma and intervention. SR1 Build health and wellness program on campus. SR2 Improve technology of HR systems to provide better information for CCC staff. SR2 Begin the reimplementation of the Datatel HR/PR module. SR3. Apply for Title III Grant. SR3. Increase ease of access to student scholarships.		

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Decision-Making The college maintains an open and inclusive organizational structure which enables all staff members to participate in the decision-making <ul style="list-style-type: none"> <i>Assure that our organizational systems reflect our commitment to values</i> <i>Maintain a healthy organization by promoting a strong sense of community with a commitment to communication, continuous learning and improvement.</i> 	DM1 Enhance systems of inclusive governance and reporting. DM2 Develop, implement and measure data driven decision-making strategies. DM3 Ensure campus community has ability to engage in college-wide planning processes and measures of institutional effectiveness efforts.		DM1 Conduct Institutional Climate Survey. DM1 Leverage myClackamas Portal for college-wide communication. DM2 Revisit our vision, mission, values, and decision-making process and planning. DM2 Synchronize the connection linking planning/development to budgeting to assessment. DM3 Develop a strategy for determining data analysis needs. DM3 Enhance reporting capabilities.		

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Diversity The college is committed to building awareness of cultural diversity on our campus and in our community. <ul style="list-style-type: none"> <i>Broaden our diversity and cultural awareness</i> 	D1 Promote a culture that values diversity. D2 Enhance our multicultural environment and engagement in the international community.	KPM.18 MINORITY ENROLLMENT - Each minority's proportion of total community college enrollment (age 16+) as a percentage of each minority's proportion of the general population, by race/ethnic group.	D1 Engage college community in conversations and multicultural experiences. D1 Increase diversity in our applicant pools. D2 Create and promote multicultural activities and support the attendance of community, students and staff.	KPM.18 State and CCC student ethnicity data	

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Environment The college accepts responsibility as a steward of the environment, not only to teach environmental principles, but also to model appropriate environmental behaviors. <ul style="list-style-type: none"> <i>Model environmental stewardship</i> 	E1 Advance practices that are environmentally, socially and economically sustainable. E2 Coordinate college sustainability efforts with our larger community.		E1 Promote opportunities for students to build schedules that save resources. E1 Identify and implement campus-wide energy conservation measures. E1 Develop comprehensive recycle/resource management program. E2 Promote and enhance sustainability activities and support attendance for our community, students and staff.		