

Center for Learning and Teaching, M234 x2945

This is an annotated list of all the journals in the "Center for Learning and Teaching Library," a collection of materials on teaching and learning at the college level. The collection is on reserve in the Center for Learning and Teaching located in M236."

To **search this list**, you can use the Find or Search function of your word processor in either Word or WordPerfect press edit and find. Enter the text you want to search for.

Three hints for more productive searches.

1. **Search for roots of words.** For example, if you are interested in classroom assessment techniques, search for *assess* and you will find anything with "assess," "assesses," "assessed," "assessing," "assessment," etc., in the title or description. You can use wildcard characters in a search as well, but you can't type them from the keyboard; you must select Codes from the Match menu in the Find and Replace dialog box. In general, it's easier just to search for roots.
2. **Search for synonyms.** In addition to searching for *assess*, search for *grad* to find "grade," "grades," and "grading," *evaluat* to find "evaluate," "evaluating," "evaluation," etc. The search function of word processors is not very powerful so you can't do an "or" search. You will have to do a separate search for each synonym.
3. **Search for disciplines** as well as teaching topics. There are many articles, for example, on teaching specific subjects, such as writing.

Journals (Located alphabetically in M236 in the file cabinet.)

Title	Volume	Date	Description
<i>Advocate</i>		November 1997	<ul style="list-style-type: none">• A Pact, At Last!• The Virtual University• Organizing in New Mexico• Dialogue: Who chooses?• Higher Ed Conference
<i>Advocate</i>		December 1997	<ul style="list-style-type: none">• Let's Organize!• Reauthorizing Higher Ed• Cyberspace Education• Grade Inflation?• Incomplete Assignments
<i>Advocate</i>		January 1998	<ul style="list-style-type: none">• Perseverance!• What's Good for Business• California Tech Flap• Students as Customers?• Learning Globally
<i>Advocate</i>		March 1998	<ul style="list-style-type: none">• We're Partners!• NEA-AFT Unity?• A Report on College Costs• The Senate vs The Union?• Asking Questions?

<i>Advocate</i>		April 1998	<ul style="list-style-type: none"> • Adjuncts Rally! • The shrinking Professorate • A Settlement in Florida • Early Retirement • Staying in Touch
<i>Advocate</i>		June 1998	<ul style="list-style-type: none"> • We are United! • Excellence in the Academy • Boyer Report on Universities • A Union Win in New Mexico • One Union of Educators?
<i>Advocate</i>		July 1998	<ul style="list-style-type: none"> • One For All! • All Eyes on New Orleans • The Value of College - Should the public pay for college? • A Tentative Settlement - Southern Illinois University votes on first contract' Remedial Education - Should 4-year colleges get out of the business?
<i>Advocate</i>		August 1998	<ul style="list-style-type: none"> • Quality Award! • Report from the 1998 RA • Quality in Distance Ed • Impasse at California State • New Online Reading
<i>Advocate</i>	Vol. 1, No. 1	October 1998	<ul style="list-style-type: none"> • New Directions! • Focuses on Learning • World Higher Ed Conference • Thriving in Academe - Using Technology Wisely • Technology: Can It Help You? • The Wisdom of Proverbs • Saving Shared Governance - A Battle for the Soul of the University

<i>Advocate</i>			<ul style="list-style-type: none"> • Quality in Distance Learning • Organizing; Campus Activities • Contracts • World & Nation • Faculty & Staff • Professional News • Financial Finds
<i>Advocate</i>	Vol. 17, No. 6	May 2000	<ul style="list-style-type: none"> • Teaching in Circles (professors come together to talk about what works in the classroom) • Collective Bargaining and Quality (collective bargaining the main tool in promoting professionalism in higher education) • A Faculty Career Satisfaction Poll (nation's faculty worry that workloads are too demanding and students are underprepared)
<i>Advocate</i>	Vol. 17, No. 7	June 2000	<ul style="list-style-type: none"> • Challenging Students • Florid's New Education Union • Diversity on Campus • Why Learning Communities • Teaching and Learning Outside of the Box • Teaching Old Dogs New Tricks (Learning Communities)
<i>Advocate</i>	Vol. 17, No. 8	August 2000	<ul style="list-style-type: none"> • Stressed-Out Professors • NEA Members Teaching Online • The Nation's Two-Year Faculty • Combatting Burnout and Stress • Stress Reduction: A Worthy Institutional Goal • Dual Enrollment Programs Work
<i>Advocate</i>	Vol. 18, No. 5	March 2001	<ul style="list-style-type: none"> • Ecological Campus • Global Challenges to Higher Ed • The Entering Class of 2000 • The Teaching Role: An Ecological Perspective • Ecological Balance •

<i>Advocate</i>	Vol. 18, No. 6	May 2001	<ul style="list-style-type: none"> • Three Win NEA Excellence Awards • Latina Student Horizons • The Bush Plan for Higher Education • Putting Your Best Foot Forward - portfolio • Well-Documented Teaching - self evaluation • Question: Should today's college professors be taught to teach? • Distance Learning is Not Enough
APICS Advisor		Summer 2000	Portland Oregon Chapter Quarterly Newsletter <ul style="list-style-type: none"> • APICS Certification Update
<i>Assessment Learning</i>	Vol 3, No. 3	Fall 1999	<ul style="list-style-type: none"> • Predicting People • Breaking New Ground with the Learning Assessment Network • Student Self-Assessment: Developing Learning Agency • PLAR: Enhancing Teaching and Learning • Critical Thinking for the Real World • The "Hands On" Approach to Humanities and Social Science Deliver: Case Studies in Applied Education
<i>Black Issues in Higher Education - For Your Information</i>			<ul style="list-style-type: none"> • Black Scientists: A History of Exclusion • It's Not Rocket Science • Motivating Faculty Gets Results • Gems of Wisdom • Making Mentorship Count • Winning to Lose • Considering the Big Picture

<i>Brain-Body Health</i>			<ul style="list-style-type: none"> • New Dana Institute Explores the Link Between Our Heads and Our Health • The Brain-body Connection: An Emerging Science • Broken-hearted: Depression and Heart Disease • Q&A: An Interview with Dominique Musselman, M.D. • A Hidden Enemy: Depression and Stroke
<i>Brain Work</i>			<ul style="list-style-type: none"> • News from the Frontier • Alzheimer's Disease • Alzheimer's Mystery Enzyme • Has it Been Staring at Us the Whole Time? • Schizophrenia: Search for Cause • Anatomy of a Headache
<i>Brain Work</i>	Vol. 7, No. 3	May/June 1997	<ul style="list-style-type: none"> • Schizophrenia
<i>Brain Work</i>	Vol. 8., No. 6	Nov/Dec 1998	<ul style="list-style-type: none"> • Novel Treatment for Depression • Interview with a Gene Hunter • Bright Ideas for Dark Spirits • Peering into the Potassium Channel • Ideas that Could Change your Mind
<i>Brain Work</i>	Vol. 9, No. 2	March/April 1999	<ul style="list-style-type: none"> • Paying Attention to Attention Deficit Disorders • The Neuroscience of Alcohol • Increase Your Awareness • Hearts and Minds • Harvesting Therapy for Parkinson's

<i>Brain Work</i>	Vol. 9, No. 3	May/June 1999	<ul style="list-style-type: none"> • Sharing the Wealth - The emergence of new therapies from gene research • A small, round worm with enormous promise • Stroke - new therapies buy time and improve recovery
<i>Brain Work</i>	Vol. 9, No. 4	July/Aug 1999	<ul style="list-style-type: none"> • Between the Sexes: It's a matter of gray and white • A Burning Issue: Diabetic Neuropathy • Back to Basics for Diabetic Neuropathy • Renewed Concern in Europe About CJD
<i>Brain Work</i>	Vol. 10, No. 1	Jan/Feb 2000	<ul style="list-style-type: none"> • Keeping the Beat: The Thalamus recognized as the source of brain rhythms • The Other Brain Cell • Sleep Research Helps Explain Some Car Accidents • Getting Together: new research into how neurons connect • Brain Atlases Reveal Individual Terrain • Aging From Birth: could Alzheimer's Disease be a developmental disorder?
<i>Brain Work</i>	Vol. 10, No. 2	Mar/April 2000	<ul style="list-style-type: none"> • Repair for Damaged Brains: New Tools Hold Promise • Seeing Red: Unraveling the Complexities of Color Vision • Differing Perspectives on Dementia • Are We Over-Dosing Our Children?
<i>Brain Work</i>	Vol. 10, No. 3	May/June 2000	<ul style="list-style-type: none"> • Memory Maintenance: More Hype than Help? • Forget Your Pain

<i>Brain Work</i>	Vol. 10, No. 4	July/August 2000	<ul style="list-style-type: none"> • News from the Frontier • Uncovering the Molecular Roots of Narcolepsy
<i>Brain Work</i>	Vol. 10, No. 5	Sept/Oct 2000	<ul style="list-style-type: none"> • The Human Genome Makes its Debut • Adult Stem Cells Defy Their Destiny • Profiling Brain Cancer • Of Mice and Methuselah • An Acquired Taste
<i>Brain Work</i>	Vol. 10, No. 6	Nov/Dec 2000	<ul style="list-style-type: none"> • Nobel prize for 2000 awarded for advances in neuroscience • Alzheimer's treatment update: promising approaches, but mysteries remain • New depression treatment targets hormones • Early childhood trauma may "wire" the brain for depression
<i>Brain Work</i>	Vol. 11, No. 3	May/Jun 2001	<ul style="list-style-type: none"> • Laying down the details clinical opportunities with growing use of imaging • As "Mad Cow" panic spreads, what's to be done? • Brain disorders top list of major • The science behind hypnosis •
<i>Bulletin</i>	Vol. 85, No. 621	January 2001	<p>Standards and Assessment Practices</p> <ul style="list-style-type: none"> • Rigorous assessment in the classroom • Assessment responsibilities • Encouraging students to communicate

<i>Cerebrum</i>	Vol. 1, Number 2	Fall 1999	<p>A Debate on “Multiple Intelligences”</p> <p>Marijuana: The Myths are Hazardous to Your Health</p> <p>Scientists in Bunkers: How Appeasement of Animal Rights Activism Has Failed</p> <p>From Angels to Neurons: Artists and Scientists Envision Dreaming</p> <p>Teaching Albert Honesty: Help From Brain Research</p> <p>Hardwired for Math</p>
<i>Cerebrum</i>	Vol. 2, Number 1	Winter 2000	<p>The Dana Forum on Brain Science</p> <p>My Mind is a Web Browser: How People with Autism Think</p> <p>“Brains Do It”: Lust, Attraction, and Attachment</p> <p>Why Depression Still Mystifies Us</p> <p>The Whiteness of Lies: Swallowing the Placebo Effect</p> <p>Are We Blaming Brain Chemistry for Mental Illness?</p> <p>Beyond Folklore: Stress Can Make You Sick</p> <p><i>Cerebrum</i>, Vol. 2, Number 2, Spring 2000</p> <p>Rescuing Aging Memory: Stem Cells and Other Rising Stars</p> <p>Slow But Sure in an Age of “Make It Quick”</p> <p>A Philosopher Unriddles the Puzzle of Consciousness</p> <p>The Great Cerebroscope Controversy</p> <p>Protecting the Vulnerable in Brain Research</p> <p>Mind Energy</p> <p>Philanthropist David J. Mahoney: An Appreciation</p>

<i>Cerebrum</i>	Vol. 2, No. 3	Summer 2000	<ul style="list-style-type: none"> • ADHD: Serious Psychiatric Problem or All-American Cop-out? • Madness in Good Company: Great Literary Portrayals of Brain Disorders • Alzheimer's: Daring to Play the Apoptosis Card • Pretending that Intelligence Doesn't Matter • High Stakes in Human Stem Cell Research • The Far Shores of Neurofeedback
<i>Cerebrum</i>	Vol. 3, No. 1	Winter 2001	<ul style="list-style-type: none"> • Dissecting Genius: Einstein's Brain and the Search for the Neural Basis of Intellect • Shadowboxing with Multiple Sclerosis • Catching Up with Gifted Kids • Cell Phones, Aluminum, Agent Orange: No? Yes? Maybe? • Genome Map + Brain Map = Brave New World
<i>Cerebrum</i>	Vol. 3, No. 2	Spring 2001	<ul style="list-style-type: none"> • Ecstasy • Robots: Re-evolving Minds at 10 Times Nature's Speed • The Great Brain Supplement Free-For-All • How Neuroscience Captured the Twenty-First Century's First Nobel Prize • Imaging: High Tech Cannons, Phantom Targets?
<i>A Collection of Practices from the League's Conference on Information Technology</i>		2000	<ul style="list-style-type: none"> • League for Innovation in the Community College

<i>College Communicator</i>			The OEA Community College Newsletter
<i>College Teaching</i> , Heldref Publications,	Vol 44, nos 3, 4		<p>Vol 44/No 3</p> <ul style="list-style-type: none"> • New Concepts of the Relationship between College and Community: The Potential of Service Learning • Introducing Critical Thinking at the College Level with Children's Stories • Preparing to Teach a Class by Internet (technology, distance learning) • Cross-Cultural Stumbling Blocks for International Teachers • What Award-Winning Lecturers Say about Their Teaching: It's All About Connection • Finding Strengths and Strategies through Cross-Age Writing • Collaborative Exams as Learning Tools (assessment, group learning) • The Academic Checklist Gives Students Motivation and Control • Tenure: Permanence and Change • Commentary: What Is Wrong with Customer • The Quick Fix: Teaching Interactive Learning (speech, communications) <p>Vol 44/No 4</p> <ul style="list-style-type: none"> • Using Technology in Education: When and Why, Not How • Multimedia: A Revolution in Higher Education? • The Teacher as Bag Lady: Images and Metaphors of Teaching

			<ul style="list-style-type: none"> • Mnemonic • Peer Coaching for Better Teaching (professional development) • Commentary: Journalist Finds Teaching Difficult • The Quick Fix: Know Your Students Better with Attendance Cards <p>Vol 45/No 2</p> <ul style="list-style-type: none"> • Special Section -- Initiation Rights: /giving First-Year Students What They Deserve • First Moments • Einstein on the Breach • Learning to Speak and Speaking to Learn • Quantitative Reasoning: Argument with Data • Navigating Troubles in Paradise: A New Freshman Writing Curriculum in a Small Liberal Arts College • Cultivating the Arts of Engagement • Introductory Courses, Student Ethos, and Living the Life of the Mind • Learning in Action: Course That Complement Community Service • Active Learning and Assessment in Mathematics • Commentary: Countering Uncritical Skepticism • The Quick Fix: Making History Interrogatory <p>Vol 45/No 3</p> <ul style="list-style-type: none"> • Grading across a Career • Fighting Grade Inflation: A Misguided Effort? • Making Sense of Academic Cyberspace: Case Study of an
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<i>College Teaching</i>	<i>Vol. 45/No.4</i>	<i>Fall 1997</i>	<ul style="list-style-type: none"> • Journal toward Better Teaching in Introductory Biology • Teaching Information Literacy and Scientific Process Skills • An Integrated Approach • A Gentle Discovery Method (The Modified Texas Method) • Debate for the Economics Class- and Others • The Way It Looks Right Now • A Simple Feedback Technique • The Discontent of Professor Brow • The Librarian as Teacher in the Networked Environment <p>Vol 46/No.1 Winter 1998</p> <ul style="list-style-type: none"> • Writing Out of Bounds
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<i>College Teaching</i>	<i>Vol. 46/No.1</i>	<i>Winter 1998</i>	<ul style="list-style-type: none"> • Special Section, Writing Out of Bounds • Helping Students in Trouble: What They Didn't Teach in Grad School • Personal Approach Brings Philosophers and Students to Life • Service-Learning Projects in Composition and Beyond • The DSM-IV and the Core Curriculum Controversy • Though This Be Madness, There's a Method in It • Better Teaching through Provocation • Model for Active Learning: Collaborative Peer Teaching • Office Hours-None: An E-mail Experiment • Integrating Student and Peer Evaluation of Teaching • The Quick Fix: Cross-Teaching/Cross Grading: An Experiment in Teaching Writing
<i>College Teaching</i>	<i>Vol. 46/No. 2</i>	<i>Spring 1998</i>	<ul style="list-style-type: none"> • Promoting Faculty Learning about Collaborative Teaching • Improving Students' Writing Strategies: Knowing Versus Doing • Lecturing with Technology • Uncovering the Rhetoric of the Syllabus: The Case of the Missing I • Coping with Faculty Resistance to Teaching Critical Thinking; What is Race? A Trans-disciplinary Course/A Pedagogical Challenge • A University Course of College Teaching • Evaluation of an Intervention to Change Attitudes toward Date Rape

<i>College Teaching</i>	<i>Vol. 46/No. 3</i>	<i>Summer 1998</i>	<ul style="list-style-type: none"> • Group Work in Science, Engineering, and Mathematics: Consequences of Ignoring Gender and race • Death of the Talking Heads: Participatory Workshops for Curriculum Reform • Beyond Chalk and Talk: Strategies for a New Introductory economics Curriculum • Death Gets a B: Addressing Personal Disclosures in Students' Writing • Helping Students Understand Grades • Small Group Instructional Evaluation across Disciplines • Increasing Student Input in the Classroom • The Freshman Experience: The Case of Alice, Dorothy, Peter and Wendy • The Quick Fix: Teaching Science with Toys and Telephones • The Quick Fix: Passing Notes in the Class-Sometimes it's Instructive • Book Review: Student-Active Science: Models of Innovation in College Science Teaching
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<i>College Teaching</i>	<i>Vol. 46/No. 4</i>	<i>Fall 1998</i>	<ul style="list-style-type: none"> • Teaching through Diversity • Cross-Cultural Dilemmas in Writing: Need for Transformations in Teaching and Learning • Short Take on Writing: Teaching Jamaica Kincaid's "Putting Myself Together" • Power of Self-Reflection through Epistemic Writing • From Clinic to Classroom: Power of Experiential Learning • Crossing Disciplines: Postmodernism and Democratic Education • Team Teach with a Student: New Approach to Collaborative Teaching • Collaborative Teaching: Many Joys, Some Surprises and a Few Worms • Commentary: Theater as a Teaching Metaphor • The Quick Fix: Help Non-native English Speakers Understand Your Lectures • Annual Index
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<i>College Teaching</i>	<i>Vol. 47/No. 1</i>	<i>Winter 1999</i>	<ul style="list-style-type: none"> • What's Wrong at ETS?: Insider's View of Grading AP Government Essays • Educational Testing Service Responds • Teaching Statistical Literacy • It's a Start • Collaborative Test Taking • Using Small-Group Discussions in Science Lectures • What Does It Mean to Be Number One in U.S. News?: Are the Best Institutions in Undergraduate Teaching Really Different? • Collaborative Essay Testing: Just Try It! • Commentary Sic Semper Professors • The Quick Fix: Turning Listeners into Active Learners • Book Reviews: Cultivating Humanity: A Classical Defense of Reform in Liberal Education • Confronting the Core Curriculum: Considering Change in the Undergraduate Mathematics Major
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<i>College Teaching</i>	<i>Vol. 47/No. 2</i>	<i>Spring 1999</i>	<ul style="list-style-type: none"> • Cooperative Learning in Macroeconomics • Critical Surfing: Holocaust Denial and Credibility on the Web • Confessions of a “Techno-Teacher” • Cooperative Learning in a Macroeconomics Course: A Team Simulation • Teaching Who We Are: Testing Limits of Tolerance in a Course on Religion and Sexual Diversity • Using the Merchant of Venice in Teaching Monetary Economics • Successful Distance Learning: Teaching via Synchronous Video • Concept Mapping as a Tool for Learning: Broadening the Framework for Student-Centered Instruction • Commentary: Thanks, I Needed That! • The Quick Fix: “Walk and Talk”: Walking Office Hours
<i>College Teaching</i>	<i>Vol. 47/No. 3</i>	<i>Summer 1999</i>	<ul style="list-style-type: none"> • Let Students Do the Work • Learning in the Company of Others • Social Justice in the Classroom • Developing Students’ Adaptive Learning Skills • Making Mathematics–The Coffee Connection • Strength Through Cultural Diversity • The Education of University Students • Book Review

<p><i>College Teaching</i></p>	<p>Vol. 47/No. 4</p>	<p>Fall 1999</p>	<p>Using the World Wide Web to Accommodate Diverse Learning Styles</p> <ul style="list-style-type: none"> • Students' Learning Styles in Two Classes: Online Distance Learning and Equivalent On-Campus • Grading by Theory: An Ethical Reflection • Strategies for Reporting Small-Group Discussions to the Class • Service Learning: Brochure Writing for Basic Level College Students • Putting Memory Research to Good Use: Hints from Cognitive Psychology • Reading, Presentation, and Writing Skills in Content Courses • Commentary: Culture Shock • The Quick Fix: Helping Students Manage Perfectionism and Procrastination • Annual Index
<p><i>College Teaching</i></p>	<p>Vol. 48/No. 1</p>	<p>Winter 2000</p>	<ul style="list-style-type: none"> • Integrating Teaching Styles and Learning Styles With Instructional Technology • Beginner's Mind • Assigned Conversations • Peer Carding • Problem-Solving Paradigm • Peer Observation of Teaching as a True Developmental Opportunity • An Integrated Approach to Teaching Research in a First-Year Seminar • The Internet and the Quest for Knowledge: Can We Ask the Right Questions? • The Quick Fix: Writing in a Large Class: Stronger Motivation–Better Writing

<i>College Teaching</i>	Vol. 48/No. 2	Spring 2000	<ul style="list-style-type: none"> • Politics, Internet Assignments, and Civic Knowledge • Students' Assumptions and Professors' Presumptions: Creating a Learning Community for the Whole Student • Preparing Problem Solvers for the 21st Century through Problem-Based Learning • Physics for the Medical Science Major • Creating Tribes • Teaching Economics: A Cooperative Learning Model • Team Teaching a Graduate Course Case Study: A Clinical Research Course
<i>College Teaching</i>	Vol. 48/No. 3	Summer 2000	<ul style="list-style-type: none"> • You Can Herd CATs: Assessing Learning in the Humanities • What Are You Assessing? General Education and the Humanities Curriculum • Assessing Student Knowledge of and Attitudes Toward the Humanities • Case Study: Lessons Learned from Humanities Assessment in Music • Case Study: Assessing Students' Learning in Introduction to Art • Learning About Literacy through the Arts

<i>Community College Journal</i>	Vol. 67, No. 7	August/September 1997	<ul style="list-style-type: none"> • Launching Internet 2 on Community College Campuses • Opening the Bottleneck: Using Computed Mediated Learning to Increase Success and Productivity in Developmental Algebra • Scenario Planning in Higher Education • Unlocking the Power of Media Through Psychology
<i>Community College Journal</i>	Vol. 68, No. 3	Dec. 1997/Jan. 1998	<ul style="list-style-type: none"> • Student Services with a Smile, Community Colleges Put Their Best Faces Forward for Students of Tomorrow, Using Public Relations to Protect and Promote the Community College Image, Performance Funding: Fashionable Fad or Emerging Trend?, Staying Competitive: New Tactics for Organizational Development
<i>Community College Journal</i>	Vol. 68, No. 4	Feb/March 1998	<ul style="list-style-type: none"> • Student Development • Lobbying for Funds • Research Finding from the Counseling for High Skills Project • Students at Risk • Improving Access for the Disabled

<p><i>Community College Journal</i></p>	<p>Vol. 69, No. 5</p>	<p>April/May 1999</p>	<ul style="list-style-type: none"> • Keeping the Promise: Remedial Education Revisited • Can Community Colleges Rescue America? • Using Academic-Occupational Integration to Improve Remedial Instruction • How High School/Community College Partnerships Can Boost Academic Achievement • A Private Partner on a Public Campus: Does It Improve Developmental Outcomes?
<p><i>Community College Journal</i></p>	<p>Vol. 71, No. 1</p>	<p>Aug/Sept 2000</p>	<ul style="list-style-type: none"> • An Inventory for Learning-Centered Colleges • A New Technological Framework: Education, Technology and Entertainment • Improving Articulation Between Two- and Four-Year Colleges • Thoughts on Teaching and Learning in Community Colleges
<p><i>Community College Journal</i></p>	<p>Vol. 71, No. 2</p>	<p>Oct/Nov 2000</p>	<ul style="list-style-type: none"> • Asking Hard Questions About Technology Training • Portals: Foundation for an Online Campus • New Web Tools Click with Community Colleges • Bridging the Digital Divide: A Collaborative Approach • Fulfilling a Need: Developing Computer Science Staff • Technology and the Data Management Challenge

<p>The Journal of <i>Cooperation & Collaboration</i></p>	<p>Vol. 10, No. 1</p>	<p>Winter 2000</p>	<ul style="list-style-type: none"> • Let your students set the curve with a cooperative exam critique • A primer on concept maps • Concept maps for the 21st century • If technology is the hammer, where's the nail? • Analyzing course reading in small groups: A process approach • Facilitating the collaborative spirit among future faculty • From the journals
<p>The Journal of <i>Cooperative Learning and College Teaching</i> (2)</p>	<p>Vol. 10, No. 2</p>	<p>Spring 2000</p>	<ul style="list-style-type: none"> • A cooperative venture in support of innovative and reflective college teaching • Writing possibilities: e-mail and the creative writing classroom • Effective strategies for cooperative learning • Peer assessment: A win-win instructional strategy for both students and teachers • Collaboration as a means of creating a community of learners • Department: from the journals

<p><i>Cooperative Learning and College Teaching</i></p>	<p>Vol 8, No. 2</p>	<p>Winter 1997</p>	<ul style="list-style-type: none"> • If Cooperative Learning Is So Good, Why Doesn't Everyone Use It? • Power: The Real Impediment to Using Group Work • Collaborative Versus Cooperative Learning • Good Practice for Cooperative Technology • E-mail Experiments and Web Wanderings • Peer Revision: Sharing the Power and the Work • Cooperative Learning Techniques and the Basic Writer • Review of Cooperative Learning for Higher Education Faculty • Notes
<p><i>Cooperative Learning and College Teaching</i></p>	<p>Vol. 8, No. 3</p>	<p>Spring 1998</p>	<ul style="list-style-type: none"> • Cooperative Learning in College Science, Mathematics, Engineering and Technology (SMET) • Research on Cooperative Learning in College Science, Engineering and Technology • Small-group Instruction in Science, Mathematics, Engineering and Technology • How Chemistry ConceptTests are Used • Supporting Student Success in the Classroom • Simulations and Cooperative Learning • Building Cooperative Learning teams • Notes

<p><i>Cooperative Learning and College Teaching</i></p>	<p>Vol. 9, No. 1</p>	<p>Fall 1998</p>	<ul style="list-style-type: none"> • Lecture? Schmeecture • Lectures: Their Place and Purpose • Problems with Lecturing • Lecturing with Information Cooperative-learning Groups • Navigating the Bumpy Road to Student-centered Instruction • Traditional Students in a Nontraditional Class: A Painful Odyssey • Faculty Concerns • Teams of Four are Magic! • Conducting Cooperative Focus Groups for Course and Program Assessments • Review of Cooperative Learning Materials • Making Lectures Interactive with ConceptTests • Making Large Classes Interactive • Survival Skills for Scholars • Notes
<p><i>Cooperative Learning and College Teaching,</i></p>	<p>Vol. 9, No. 3</p>	<p>Spring 1999</p>	<p>Aging Editor of CL&CT Packs It In: Educational Community Rejoices!</p> <ul style="list-style-type: none"> • New Direction for Cooperative Learning and College Teaching Newsletter • Supporting Student Success Through Scaffolding • The Challenge of Teaching Biology 100: Can I Really Promote Active Learning in a Large Lecture? • Small-group Instruction: An Annotated Bibliography of Science, Mathematics, Engineering and Technology Resources in Higher Education

<i>Curriculum Update</i>		Spring 2000	<ul style="list-style-type: none"> • Health Education • Tackling Real World Issues (through grants, schools help address community health concerns)
<i>Education West</i>		Oct 2000	<ul style="list-style-type: none"> • Facilities • E-Education • Technology • Curriculum • Technology • Finance
<i>Education West</i>		Feb/Mar 2001	<ul style="list-style-type: none"> • Two-story modular classrooms in Calif. • Online counseling for distance learners • Key control & modernization improves security

<p><i>Educational Leadership</i></p>	<p>Vol. 57, No. 4</p>	<p>Dec/Jan 2000</p>	<ul style="list-style-type: none"> • Generation What? Connecting with Today's Youth • Raising Better Boys • Listening to—and learning from—Girls • The Ambitious Generation • The Changing Sports Scene • Initiation—Saying Good-Bye to Childhood • My Voice: An Advocacy Approach to Service Learning • Cut and Paste 101: Plagiarism and the Net • Nurturing Nonconformists • The Evil Joker • The Benefits of English Immersion • How the Reform Agenda Shortchanges English Learners • The Illiteracy of English-Only Literacy • Children of Mixed Race—No Longer Invisible • City Play • Why Common Ground Thinking Works • Generation 2K • It's Never Too Late • Extracurricular Activities: The Path to Academic Success?
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<p><i>Educational Leadership</i></p>	<p>Vol. 57, No. 5</p>	<p>Feb 2000</p>	<ul style="list-style-type: none"> • Charting the Course of Student Growth • Using Rubrics to Promote Thinking and Learning • Looking at the Learning Record • Measuring Reading at Grade Level • Make Mine an A • Developing Data Mentors • Results Count in Los Angeles • Portrait of a Benchmark School • SMART Goals, SMART Schools • Creating Data-Driven Schools • Student Assessment in Eight Countries • The Results We Want • Results, Results, Results? • Virginia's Standards Make All Students Stars • Who's Afraid of Standards? • The SOL: No Easy Answers • SOL Tests Create Unfair Pressure • Building a Future on Ancient Roots • Not By Tests Alone • Pay for Performance • A Value-Added View of Pupil Performance • Books of the Century • Web Wonders • Letters • ASCD in Action • ASCD Photo Contest
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<p><i>Educational Leadership</i></p>	<p>Vol. 57, No. 6</p>	<p>Feb 2000</p>	<ul style="list-style-type: none"> • Common Cause: School Health and School Reform • The Mind-Body-Building Equation • A Community School • Partnerships to Keep Students Healthy • Creative Collaborations With Health Providers • Finding the Funds for Health Resources • The New Physical Education • Health and Wellness After School • Tackling Teens' No. 1 Problem • Managing Asthma at School • The Science of Nutrition • Water, Water Everywhere • Shaping Health Policies • Making Cyberspace Safe for Children • A Checklist for Safe Schools • Failing at Kindness: Why Fear of Violence Endangers Children • School Bereavement • Prescriptions for Health • Books of the Century • Healthy Buildings, Successful Students • Web Wonders
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<p><i>Educational Leadership</i></p>	<p>Vol. 57, No. 7</p>	<p>April 2000</p>	<ul style="list-style-type: none"> • The Path to Comprehensive School Reform • The New Economic School Desegregation • Staying the Course of Open Education • The Three Dimension of Reform • Sustaining Change: The Answers Are Blowing in the Wind • From Fund Raising to Hell Raising: New Roles for Parents • How Maryland Communicate Change • Teachers Leading Teachers • Designing a Winning Grant Proposal • On Teaching Brains to Think: A Conversation with Robert Sylwester • Brain-Based Learning: A Reality Check
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<p><i>Educational Record - The Magazine of Higher Education</i></p>		<p>Summer/Fall 1997</p>	<ul style="list-style-type: none"> • President's Note • Character for What? Higher Education & Public Life • The Power of Peer Culture • The Benefits of Service: Evidence from Undergraduates • Are We Graduating Good Citizens? • One College's Compact for Individual and Social Responsibility • College's Influence on Principled Moral Reasoning • Civic Learning: Democracy and Education Revisited • The Question of Race in Character Development • Religious Faith and the Development of Character on Campus • Catalyzing Community: The College as a Model of Civil Society • Character and Civic Education: What Does it Take? • The Templeton Honor Role: Recognizing Exemplary Character Development Programs in Higher Education • Democratic Education in an Age of Difference: Redefining Citizenship in Higher Education
<p><i>Education Update</i></p>	<p>Vol. 42, No. 2</p>	<p>March 2000</p>	<ul style="list-style-type: none"> • Finding Time to Collaborate • Year Round Education Time to Learn, Time to Grow • Building Dynamic Relationships

<p><i>Employee Rights Manual for Oregon School Employees - Legal Issues in Education</i></p>			<ul style="list-style-type: none"> • Hiring • Teacher Licensing Laws • Hours of Work and Wages • Collective Bargaining and Labor Disputes • Civil and Constitutional Rights • Evaluation and Discipline • Student Supervision • Health and Safety Laws • Disability, Illness, Family Leave and Parental Leave • Termination of Employment • Resources • Topical Index
<p><i>Exchange</i></p>		<p>Feb. 1998</p>	<ul style="list-style-type: none"> • A Better IDEA, One-Day Workshops Scheduled, Seminars and Workshops
<p><i>Higher Education & National Affairs,</i></p>	<p>Volume 47, No. 1</p>	<p>Jan 12, 1998</p>	<ul style="list-style-type: none"> • ACE Meeting to Focus On Campus, Policy Issues • Lawmakers to Debate Higher Ed Legislation • College Freshmen Less Interested in Politics • Disengaged From Academics, Survey Shows • Groups Oppose “Don’t Ask, Don’t Tell” Policy • Family Income and Parental Education Levels Impact Student Enrollment in Postsecondary Education Institutions • Ikenberry Discusses Challenges Facing Public Institutions

<p><i>Higher Education & National Affairs</i></p>	<p>Volume 47, No. 8</p>	<p>Apr 20, 1998</p>	<ul style="list-style-type: none"> • Lawmakers Expected to Vote on Budget Measures • Unresolved Cost Issues in Student Loan Interest Rate Plan Could Derail HEA Measure • Most Presidents Selected from Higher Education Administrative Ranks, McDonough Appointed ACE Public Affairs Director • Lawmakers Set to Vote on Budget Bills • Report Calls for More Equality in Higher Education • Student Loan Interest Rate Plan Could Derail HEA Measure
<p><i>Higher Education & National Affairs</i></p>	<p>Vol. 47, No. 9</p>	<p>May 4, 1998</p>	<ul style="list-style-type: none"> • Interest Rate Proposal Remains in HEA Measure • Higher Education Community Mobilizes to Defeat Latest Anti-Affirmative Action Plan • Colleges and Universities Are Employing More Part-Time Faculty • ACE, Mexico Association Award Project Grants • Lawmakers Must Decide How to Pay for Loan Interest Rate Proposal • ACE Meeting Highlights Women's Leadership Programs; Ed Associations Oppose HEA Teacher Training Plan • Ed Community Mobilizes to Defeat HEA Amendment
<p><i>How to Conduct Collaborative Action Research</i></p>			<p>How teachers can use a process called collaborative action research to both improve the teaching-learning process and make meaningful contributions to the development of the teaching profession.</p>

<p><i>Innovation Abstracts, National Institute for Staff and Organizational Development</i></p>	<p>Selected numbers from Volumes XIV-XIII, 1992-96</p>		<ul style="list-style-type: none"> • XIV-3 Using Dialogues as Writing Assignments • XIV-6 Letter Writing: An Alternative to Term Papers • XIV-7 Laughing Letters: Encouraging Results in Trades Classes • XIV-16 The Course Selection System: An Innovative Tool for Increasing the Success of Entering Students • XIV-21 Collaborative Writing: English and Math • XV-8 Including Adjunct Instructors in Instructional Improvement; Turning a Major Headache Into a Good Experience (late assignments) • XV-16 Who in Their Right Mind... • XV-21 A Group Approach to Multiple-Choice Tests; The Rewards of Working Together • XV-23 The Pen Pal Letter: A Separate Audience; Omaha Hospitality Hall of Fame • XV-24 Measuring Institutional Effectiveness: an Incremental Approach • XV-26 Formative vs. Summative Evaluation; A Call for
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<p><i>Innovation Abstracts, National Institute for Staff and Organizational Development</i></p>	<p>Selected numbers from Volumes XIV-XIII, 1992-96</p>		<ul style="list-style-type: none"> • XIV-3 Using Dialogues as Writing Assignments • XIV-6 Letter Writing: An Alternative to Term Papers • XIV-7 Laughing Letters: Encouraging Results in Trades Classes • XIV-16 The Course Selection System: An Innovative Tool for Increasing the Success of Entering Students • XIV-21 Collaborative Writing: English and Math • XV-8 Including Adjunct Instructors in Instructional Improvement; Turning a Major Headache Into a Good Experience (late assignments) • XV-16 Who in Their Right Mind... • XV-21 A Group Approach to Multiple-Choice Tests; The Rewards of Working Together • XV-23 The Pen Pal Letter: A Separate Audience; Omaha Hospitality Hall of Fame • XV-24 Measuring Institutional Effectiveness: an Incremental Approach • XV-26 Formative vs. Summative Evaluation; A Call for
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<p><i>The Journal of Critical Success Factor Teaching</i></p>	<p>Vol 9/No 6</p>		<ul style="list-style-type: none"> • Fifty ways to Add Spice to Your Classroom • Heros, Villains and Values • Classroom Critique • Cram and Forget -- Isn't There a Better Way? • C.E.L.S. --A Truly Dynamic Experience Openness --It's That Simple • Postcards Promote Performance • Subjective Grading -- A Visual Explanation • Leadership Means Helping Colleagues • Action That Motivate • Management Tips
	<p>Vol. 9/No. 7</p>		<ul style="list-style-type: none"> • Process Thinking • How to Teach Research Thinking Skills • Boost Your Students' Powers of Observation • A System for Learning Twice • Research for the Community Fires Up Student Interest • Break Down the Barriers with Problem-based Learning • Two Tools-Step Up to Withitness • Quick Tip-6; Review Technique - - Fun and Effective

	Vol. 9/No.8		<ul style="list-style-type: none"> • The Deed is Everything • Tired of Poor Test Results? Try Performance-based Assessments • Assignment Evaluation Sheet Simplifies Grading • Three Fundamentals of Good Tests • Essay Test Tips • How to Make Multiple-choice Testing More Effective • Media Evaluation • Do Your Students Know How to S.I.N.? • Fractured Fairy Tales Magical in Literature Class
<i>Journal of Education</i>	Vol. 178 No. 2	1996	<ul style="list-style-type: none"> • Part 1 Mathematics Education Then and Now: The Need for Reform • Technology in Mathematics Education • Part II Investigations: Vehicles for Learning and Doing Mathematics • Discrete Mathematics and Curriculum Reform • Adapting Instructions for Students with Special Learning Needs, K-8

	Number 3		<ul style="list-style-type: none"> • Odysseus The Harper, William Wians • Encountering Socrates in the Apology, James Tucker • Morality and Happiness: Book IV of Plato’s Republic, Richard D. Parry • Education and Plato’s Parable of the Cave, Peter Losin • Education and the Arts in Plato’s Republic, J. David Blankenship • Review of David H. Millstone, An Elementary Odyssey: Teaching Ancient Civilization Through Story, Jessica Fuoco
<i>Journal of Education</i>	Vol. 179 Number 1	1997	<ul style="list-style-type: none"> • Part 2 Cultural Foundations & Educational Heritage: • Teaching Virtue: The Contrasting Arguments (Dissoi Logoi) of Antiquity, David Roochinik • Everything Must Be Argued: Rhetorical Theory and Pedagogical Practice in Cicero’s De Oratore, Michael Mendelson • Confessions 7.9: What Has Athens to Do with Jerusalem?, Ronald Herzman • Montaigne’s Uses of Classical Learning, Michael L. Hall • The Education of Humanity: A Kantian Primer, Robert B. Loudon

<i>Journal of Education</i>	Vol. 179	1997	<p>Part 1</p> <ul style="list-style-type: none"> • Fulfilling the Promise of Character Education in the Classroom • Moral Education in America, 1600-1800, Leslie E. Laud • Whither Goes Character Education? Objectives, Pedagogy, and Research in Contemporary Character Education Programs, James S. Leming • The Moral Dimension of civic Education in Elementary School: Habit or Reason?, Charles S. White • Children and Community Service: Character Education in Action, Joseph M. O'Keefe, S.J • The Teacher's Role in Character Education, Thomas Lickona • The Missing Link's Missing Link, Kevin Ryan
<i>Journal Of Education</i>	Vol. 179 No. 3	1997	<p>Part 2</p> <ul style="list-style-type: none"> • Fulfilling the Promise of Character Education in the Classroom • Robert Coles-On the Loose:, Kevin Ryan • An Interview, Carol Brennan Jenkins • Plugged In, Spaced Out, and Turned On: Electronic Entertainment and Moral Mindfields, John Seel • In Pursuit of the Moral School, Rodolfo Bernardo and Jo Neal • The Max Warburg Courage Curriculum, Stephanie Warburg with Jean Dorcus and Charlotte Harris • Aristotle Comes to the Literature Circle, Carol Brennan Jenkins

<i>Journal of Education</i>	Vol.180, No. 1	1998	<ul style="list-style-type: none"> • Improving History Education for All Students: The Massachusetts History and Social Science Curriculum Framework • Implementing Elementary History and Social Science: A Three-Step Plan and K-4 Curriculum Design • History from K-4: What Can We Really Do? • History's Special Challenges to Teachers: Selection, Breadth, and Depth • Teaching the West and the World from the Massachusetts Framework • A New Professionalism for Massachusetts Teachers: Six Constituencies at Work
<i>Journal of Education</i>	Vol. 180, No. 2	1998	<ul style="list-style-type: none"> • Children with Special Needs: A Postmodern Perspective • Are Special Education Programs Unjust to Nondisabled Children?: Justice, Equality and the Distribution of Education • Special Education: Justice, Tolerance, and Beneficence as Duty • The Reform of the Brookline Public Schools Special Education Program: A Retrospective • Physical Education and Special Education: Likely Partners? • The Child at Risk: The Case for the Youthful Offender

<i>Journal of Education</i>	Vol. 180 No. 3	1998	<ul style="list-style-type: none"> • Editor's Introduction • Relativism and Pluralism in Ancient Greece • The Jewish Ethical Tradition in the Modern University • What Real Education Requires • Why Shakespeare Was Not a Relativist and Why It Matters Now • Pluralism in Education and Education in Pluralism
<i>Journal of Education</i>	Vol. 181 No. 1	1999	<ul style="list-style-type: none"> • Editor's Introduction • The Replication of Lessons Learned Program in Russia: A Reputable Case Study • The Founding of Colegio Menor • National College Entrance Examinations: The Dynamics of Political Centralism in China's Elite Education • Educational Equity in Tanzania: The Imperiled Promise of Reform • A Co-Teaching Model of Literacy Instruction
<i>Journal of Education</i>	Vol. 181 No. 3	1999	<ul style="list-style-type: none"> • Yesterday, Today, and Tomorrow: The History and Social Science Classroom • Electronic Technology and the Future of Social Studies in Elementary and Secondary Schools • Rewiring the History and Social Studies Classroom: Needs, Frameworks, Dangers, and Proposals • Geography Teaching and the New Technologies: Opportunities and Challenges • Technology, the Economics Profession, and Pre-College Economic Education

<i>Journal of Education</i>	Vol. 182 No. 1	2000	<ul style="list-style-type: none"> • The Background • Durrell as Research Leader • Durrell as Teacher • Durrell as Mentor and Friend
<i>Journal of Education</i>	Vol. 182 No. 2	2000	<ul style="list-style-type: none"> • What Do We Mean by Virtue? • Cultivating Virtue? • Socrates, Virtue, and the Modern Professor • Curiouser and Curiouser: The Virtue of Wonder • The Awakening of Intellectual Virtue • The Things They Carried: Character, Narrative, and the Liberal Arts • Nowhere Motel, Light Beyond Being • Schooling of Desire
<i>Journal of Education</i>	Vol. 182 No. 3	2000	<ul style="list-style-type: none"> • Twenty-five years of the Boston University Conference on language development: an institutional history • How content teachers allocate turns to limited English proficient students • Why schools for deaf children should hire deaf teachers: a preschool issue • ESL writers discuss plagiarism: the social construction of ideologies • He who hesitates: hesitation phenomena as quality control in speech production, obstacles in non-native speech perception • Lisa Loeb Fellowship: Cultural encounters as a lens for foreign language acquisition and pedagogy

<p><i>Journal on Excellence in College Teaching</i></p>	<p>Vol 1 Loving Teaching (theory)</p>		<ul style="list-style-type: none"> • Teaching to Improve Learning (theory) • Using Traditional Versus Naturalistic Approaches to Assessing Learning Styles in College Teaching • Improving Learning by Combining Critical Thinking Skills with Psychological Type • Issues of Gender in Teaching and Learning • Student Involvement in Learning: Cooperative Learning and College Instruction • Critical Discourses: Collaborative Learning in Literary Studies • Teaching with Cases (techniques) • Researching While Teaching: A Collaborative Action Research Model to Improve College Teaching (assessment, professional development) • The Multi-Paths Faculty Evaluations System (assessment) • From the Other Side: An American Teacher in China (multicultural education) • Dreams and Questions: Some Reflections on Teaching (theory)
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	<p>Vol 2 The Scholarship of Pedagogy</p>		<ul style="list-style-type: none"> • The Social Cognition Approach to Stereotypes and Its Application to Teaching (theory) • The Assignment-Driven Course: A Task-Specific Approach to Teaching (technique) • Teaching and Learning -- After Class; Love in the Classroom (theory) • Use of Educational Games for Difficult Subject Material (technique) • Common Instructional Problems in the Multicultural Classroom • "Whole-Souled" Teaching and the State of American Education (theory) • Sign What You Say: An Interactive Approach to Language Learning • Promoting Minority Student Involvement at the University: Collegial Coaching Support • Dramas of Persuasion: Utilizing Performance in the Classroom • The Challenge of Diversity: Alienation in the Academy and Its Implications for Faculty Fulfilling the Promise of the "Seven Principles" Through Cooperative Learning: An Action Agenda for the University Classroom • The Honor in Teaching
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	<p>Vol 3 Evaluating Learning: Doing it Better</p>		<ul style="list-style-type: none"> • Rethinking the "Rational" Society: A Plea for Some Broad-Based Philosophizing (education and society) • "We Must Think Anew" (assessment) • Ersatz Learning, In authentic Testing • Everything You Need to Know About Developing a Grading Plan for Your Course (Well, Almost) • We Are Not Who We Thought We Were (multi-cultural education) • Training for Cross-Cultural Awareness in the College Classroom • Alternating Currents: Integrating Study and Work in the Undergraduate Curriculum • Connected Teaching: An Exploration of the Classroom Enterprise • Getting the Inside Outside: Transforming Craft Knowledge Into Professional Curriculum • Spreadsheets as a Mathematical Tool (technology) • On Celebrating College Teaching
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	<p>Vol 4 Emerging Trends in College Teaching for the 21st Century</p>		<ul style="list-style-type: none"> • What's Your Horse: Motivating College Students • Tradeoffs in Student Satisfaction: Is the "Perfect" Course an Illusion? Mistakes and Other Classroom Techniques: An Application of Social Learning Theory • "Interiors and Edges": Reconfiguring Classroom Practice • Learner Narrative as an Instructional Device: Developing Professional Conversations • Using the Journal Assignment to Create Empowered Learners: An Application of Writing Across the Curriculum • Using the Volunteer Experience to Strengthen the Professional Classroom Curriculum • The Influence of Student Sex and Instructor Sex on Academic Advising Communication • Grounded Theory and Classroom Research • Celebrating the Teacher Scholar: A Theme Year
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<i>Learning Abstracts,</i> George R. Boggs			<ul style="list-style-type: none"> • What the Learning Paradigm Means for Faculty

<i>Learning Abstracts</i> , Gerardo E. de los Santos & Deborah J. Cruise			<ul style="list-style-type: none"> • Get on the Fast Track to Learning: An Accelerated Associate Degree Option
<i>Learning Abstracts</i> , Terry O'Banion			<ul style="list-style-type: none"> • The Learning College: Both Learner and Learning Centered
<i>Learning Abstracts</i>			<ul style="list-style-type: none"> • Soaring Moles and Burrowing Eagles: Decision-Making in the Learning College
<i>Learning Outcomes for the 21st Century: Report of a Community College Study</i>			
<i>Linkages</i>	Vol. 18, No. 1	Spring 1995	<ul style="list-style-type: none"> • Articulation • Business Partnerships • Community Outreach • Excellence • Networking • Professional Development • Student Support • Technology • New Members
<i>Linkages</i>	Vol. 20, No. 4	Spring 1997	<ul style="list-style-type: none"> • Articulation • Business Partnerships • Community Outreach • Excellence • Networking • Professional Development • Student Support • Technology • New Members

<i>Linkages</i>	Vol. 21, No. 3	Spring 1998	<ul style="list-style-type: none"> • Grants • Business Partnerships • Technology • Collaboration • Community Outreach • New Members
<i>Linkages</i>	Vol. 21, No. 4	Summer 1998	<ul style="list-style-type: none"> • Grants • Business Partnerships • Technology • Collaboration • Community Outreach • New Members
<i>Linkages</i>	Volume 22, No. 1	Fall 1998	<ul style="list-style-type: none"> • Grants • Business Partnerships • Faculty Support • Collaboration • Technology • Community Outreach • New Members
<i>Linkages</i>	Volume 22, No. 3		<ul style="list-style-type: none"> • Community Partnerships • Community Outreach • Grants • Higher Education Collaboration
<i>Making Your Mark</i>			<ul style="list-style-type: none"> • Career Directions • 24 Time management Tips • How to Prepare for Exams • Papers, Reports and Assignments • 39 Study Hints and Shortcuts • Notetaking Tips • 33 College Survival Skills

<i>Managing People at Work</i>	Sample Issue		<ul style="list-style-type: none"> • Handling persistent complaints • Make your team a project machine • How to keep your talent on board • How well do you use feedback? • Bring out the leader in everyone • Create powerful performance plans • A change doesn't work out • When a staff member boils over • Delegating to the right people • Communicate better with your boss • Stand firm against workplace violence
<i>Matrix for leaders in higher education</i>		April 2001	<ul style="list-style-type: none"> • A new frontier in the digital environment, administrators and faculty debate ownership of online course content. • Agents of change- universities and colleges take the lead in community improvement. • Technology Roundup
<i>Matrix for leaders in higher education</i>		Sept 2001	<ul style="list-style-type: none"> • University of Phoenix has evolved from its small beginnings to become the largest private university in the US • Marketing your school wisely • The cost of going the distance - online education • Keep your endowment investments steady • University Diversity

<i>Matrix for leaders in higher education</i>		Oct 2001	<ul style="list-style-type: none"> • What students want and what you can do about it • Trinity College's Goodbye • We are the Community's college • Tools, toys and training • Looking at lending • Exploring handhelds
<i>NCSPOD Network</i>			
<i>NCSPOD</i>		Fall 1997	Tools and Tips: A Collection of Practical Staff Development Opportunities and Ideas (3 copies)
<i>NCSPOD, A Position Paper</i>			<ul style="list-style-type: none"> • Staff Development for Today's Community, Technical, and Junior Colleges
<i>NCSPOD</i>	Volume 21, No. 1	Jan 1998	<ul style="list-style-type: none"> • President's Column • NCSPOD Welcomes New Members • Canadian Region • Midwest Region • Northeastern Region • Southern Region • Western Region • NCSPOD Annual Awards • Tills and Tips Now Available • 1998 Great Teachers Seminars • Classroom Assessment • NCSPOD Resource Directory • 1997-98 NCSPOD Board Members

<i>NCSPOD</i>	Volume 21, No. 2	April 1998	<ul style="list-style-type: none"> • President's Column • NCSPOD Welcomes New Member • Our New National Office • Canadian Region • NCSPOD's 21st Annual Conference • Midwest Region • Northeastern Region • Southern Region • Western Region • 1997-98 NCSPOD Board Members
<i>NCSPOD</i>	Volume 22, No. 3	October 1999	<ul style="list-style-type: none"> • President's Column • Bookmarks • Nomination of Candidates • Canadian Region • Midwest Region • Northeast Region • Southern Region • Western Region • CATs • The Mentor Fund • Board Members • Great Teachers Seminars • Off-the-Shelf Book Review • Tech Tips • Have you been online lately?
<i>NCSPOD</i>	Volume 23, No. 1	January 2000	<ul style="list-style-type: none"> • Staff information
<i>NCSPOD</i>	Volume 23, No. 2	April 2000	
<i>NCSPOD</i>	Volume 24, No. 2	April 2001	
<i>New Directions for Teaching and Learning</i>	Number 82	Summer 2000	<p>Teaching to Promote Intellectual and Personal Maturity: Incorporating Students' Worldviews and Identities into the Learning Process</p> <p>– Marcia B. Baxter Magolda</p>

<i>New Directions for Teaching and Learning</i>	Number 83	Fall 2000	Evaluating Teaching in Higher Education: A Vision for the Future – Katherine E. Ryan, Editor
<i>New Directions for Teaching and Learning</i>	Number 84	Winter 2000	Principles of Effective Teaching in the Online Classroom – Renee E. Weiss, Dave S. Knowlton, Bruce W. Speck, editors
<i>New Directions for Teaching and Learning</i>	Number 86	Summer 2001	Scholarship Revisited: Perspectives on the Scholarship of Teaching – Carolin Kreber, editor
<i>New Directions for Teaching and Learning</i>	Number 87	Fall 2001	Techniques and strategies for interpreting student evaluations

<i>On Call</i>	Volume 2, No.1		<ul style="list-style-type: none"> • COE Trains First Technology-Mediated Teaching (TMT) Workshop Facilitators • TMT Trainings • Workshops for Administrators • COE Helps Gavilan College Restructure its Organization • Retreat: For Leaders at San Diego Mesa • Workshop: For Leaders at Los Angeles Community College District • Retreats: for departments at the Chancellor's Office and Diablo Valley College • Workshops for Faculty at El Camino College and Ohlone College • More Faculty Workshops: Pima Community College in Arizona • More Faculty Keynotes and Workshops: Columbia College, Sierra College, and Portland Community College in Oregon • Instructional/Presentation Skills Workshops (ISW/PSW) and reunions • A Network of Experts on Call
<i>On the Horizon</i>			<ul style="list-style-type: none"> • An End to Student Segregation: No More Separation Between Distance Learning and Regular Courses • Linking the Community and the University • Student Outcomes and State Policy in Public Higher Education

<i>On the Horizon</i>	Vol. 7, No. 2	November/December 1999	<ul style="list-style-type: none"> • Technology and the Future of Education • Using Information Technology Tools in Education: An Interview with Rodney L. Everhart • Something Old, Something New: The Virtual High School • A New Model for Computing: The Potential of Jini • The Paradox of Project Management • Meshing Forest Pathology with Environmental Studies
<i>On the Horizon</i>	Vol. 8, No. 2	March/April 2000	<ul style="list-style-type: none"> • Trends Transforming the Universities of this Century: Virtualize, Disappear, or Transform • The Emerging Knowledge Management Approach and Educational Organizations • Expectations and Reality: Delivering Financial Assistance to Distance Learners • Education at the Trans-Millennium
<i>On the Horizon</i>	Vol. 8, No. 3	May/June 2000	<ul style="list-style-type: none"> • New Ventures for Colleges and Universities • On the Horizon in Transition • Can Politicians “Fix” Education? • The Great Transition: A Great Opportunity for US Higher Education • Tutorial Learning with Computers • Promethean Education • Let’s Get Real About the Future • Learning with Technologies: A Virtual and Spiritual Paradox • Being Liberal in the Wired World
PBL Insight			<ul style="list-style-type: none"> • PBL Conferences

Title	Volume	Date	Description
PBL Insight	Vol. 4, No. 1		<ul style="list-style-type: none"> • PBL in Science Education: A curriculum reform in Biology at University of Quebec in Montreal • Problem-based learning segment with a large class studying social work • National teaching fellows: re-writing PBL for literary studies at the University of Manchester
<i>PC World</i>			
<i>Pacific Northwest Leadership Connections,</i>		Winter 1998	<ul style="list-style-type: none"> • Introducing the Pacific Northwest Learning Collaborative • 1997-1998 Scholarship Recipients • Tribute to Dale Landry • Institutional Defectiveness Conference • Student Success Strategies Conference • Calendar of Professional Development • Opportunities
<i>Parabola</i>			
<i>Policy Perspectives</i>	Vol.7, Number 3	August 1997	<ul style="list-style-type: none"> • A promise Worth Keeping
<i>Policy Perspectives/ Exemplars-Alverno College</i>		August 1997	<ul style="list-style-type: none"> • The Problem: National and local questions raised doubts about the relevance of women's colleges and suggested that traditional liberal arts curricula had failed to prepare students to become effective citizens and life-long learners

Title	Volume	Date	Description
<i>Policy Perspectives/ Exemplars- Portland State University</i>		August 1997	<ul style="list-style-type: none"> The Problem: In the face of declining state revenues and a misaligned state funding formula, transform a fragmented curriculum into one that meets the mission of urban university.
<i>Policy Perspectives/ Exemplars- Rensselaer Polytechnic Institute</i>		August 1997	<ul style="list-style-type: none"> The Problem: Reverse shortfalls in student learning and poor attendance in large lecture courses, and reduce a structural budget deficit of \$25 million.
<i>Policy Perspectives</i>	Vol. 7 No. 4	March 1998	<ul style="list-style-type: none"> To Publish and Perish
<i>Reflections</i>			<ul style="list-style-type: none"> ELC Grounds Report; Capital Improvements Advisory Committee
<i>Reflections</i>		Spring Newsletter	<ul style="list-style-type: none"> Hands-On Science in the Spring The Urban Watershed Institute The Citizen Advisory Committee Working Towards Site Restoration
<i>Scientific American</i>	Fischbach, Gerald		<p>Mind and Brain A Scientific American Special Report</p>
<i>Strategies For Success</i>			<ul style="list-style-type: none"> A Benjamin/Cummings Publication for Science Instructors, Fall 1997. No. 25 The Large Enrollment Classroom: Creating a Participatory Learning Environment How Can we Hold Students Accountable for Information Learned Through CD-ROM? Student-Oriented histology Slides Problem-Based Learning Generates Participation

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<i>Synthesis, Law & Policy in Higher Education</i>	Vol. 9, No. 1	Summer 1997	<ul style="list-style-type: none"> • Faculty and Academic Integrity • Applying the Power of Association on Campus: A Model Code of Academic Integrity • Faculty Attitudes Toward Academic Integrity • Publications • Ten Principles of Academic Integrity • Faculty Attitudes and Responses to Academic Dishonesty: A Review of Research • An Avoidable Lawsuit and an Educational Failure • Law & Policy in Higher Education: Critical Issues in 1997 Seminar to be Held in Asheville During Fall Leaf Season
<i>Syllabus</i>	Vol. 11, No. 4, Technology for Education Web Multimedia: Turning the Corner	Nov/Dec1997	<ul style="list-style-type: none"> • Internet, Intranet, Extranet: Implications for Education • The Internet and Telecommunications: A Buyer's Guide • Technology Across the Campus • Distance Learning • On the Internet Primary Sources on the Web: The Library of Congress, the National Archives and numerous documentary collections are among the online resources that can be used to research history and current events

Title	Volume	Date	Description
<i>Syllabus</i>	Vol. 11, No. 5 Technology for Education	January 1998	<ul style="list-style-type: none"> • Digital Video: In the Classroom and On the Net • Better Presentation Video for Instruction: Six more things you can do • The Journey to the Web: Simple Adaptations or New Curricula? • Incorporating Audio in a Digital Lecture: Multimedia Production Considerations • LCD Technology: Changing the Way we Look at Classroom Projection <p>February 1998, Vol. 11, No. 6</p> <p>Creating A Level Playing Field: Universal Access DVD: Coming Soon to Your Desktop, Personal Computer Technology: A Buyer's Guide, Technology Across the Campus, On the Internet</p>
<i>Syllabus</i>	Vol. 11, No.7 Curriculum and Productivity Software	March 1998	<ul style="list-style-type: none"> • TheHyperuniversity, Syllabus Retrospective, Computerized Literature Searching, Buyer's Guide, Web Page Typography, Business and Statistics, More Syllabus Workshops
<i>Syllabus</i>	Vol. 11, No. 8	April 1998	<ul style="list-style-type: none"> • Graphics, Visualization, and Quantitative Tools, Visualization Power Tools for Education, Knowledge Media for the Mega-University, Buyer's Guide, Teaching on the Web, Distance Learning Survey Launched, Engineering Products, Syllabus Workshops for Spring

Title	Volume	Date	Description
<i>Syllabus</i>	Vol. 11, No. 9 Multimedia in Education: 10th Anniversary Issue	May 1998	<ul style="list-style-type: none"> • A Multimedia Curriculum • Buyer's Guide, Syllabus Retrospective: Multimedia • Distance Learning Costs • Science and Medicine Products
<i>Syllabus</i>	Vol. 11, No. 10 Distance Learning and Telecommunications	June 1998	<ul style="list-style-type: none"> • An Ecology of Distance Learning • Student-Centered Learning • Syllabus98 Keynote Preview: Gearing Up for It • Special Section: The World Wide Web in Education • Buyer's Guide • Transforming the Large Lecture Course • Special Product Guide: Teaching on the Internet
<i>Syllabus</i>	Vol. 12, No. 2 Software for the Curriculum	Sept. 1998	<ul style="list-style-type: none"> • Web-Based Instruction • Reflections on Syllabus98 • Buyer's Guide • Seven Tags to Live By (Web Creation) • Managing a Media-Intensive Course • Web Master Alternative • Syllabus Conference Updates 1998-1999 Schedule • Syllabus99 Call for Papers

Title	Volume	Date	Description
<i>Syllabus</i>	Vol 12, No. 3 Multimedia and Digital Content	Oct. 1998	<ul style="list-style-type: none"> • Digital Media Management • Media Asset Management Association • Science, Scholarship, and Internet Publishing • Multimedia Buyer's Guide • Sourcing Stock Footage • Homework on the Web • Multimedia Development for Cultural Anthropology • Resources and Tools for the Social Sciences Curriculum • Syllabus Conferences
<i>Syllabus</i>	Vol. 12, No. 4 The Internet, Telecommunications, and Education	Nov./Dec. 1998	<ul style="list-style-type: none"> • Taking Off with Distance Learning • DE Planning for the Information-Age Student • Raising the Bar: The Next Generation Internet • The Internet and Telecommunications • Toolbook II Assistant 6.5: Integrated, Easy Authoring for Educators • On the Internet • Quantitative Tools • Video Technology • ArchiMedia: A Distributed Architectural Catalog • Arts and Humanities Product Guide

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<i>Syllabus</i>	Vol. 12, No. 5 Video and Presentation Technologies	Jan. 1999	<ul style="list-style-type: none"> • Video Literacy: Reality is Not Enough • Streaming Video: Multimedia on the Web • Next Generation Internet and Video • Video and Presentation Technologies • Buyer's Guide; DVD: "The MultiMedium" • Copyrighting Cyberspace: Unweaving a Tangled Web • Distance Learning: Collaboration Tools • Effective Video Conferencing • Web Survey Instruments
<i>Syllabus</i>	Vol. 12, No. 6 Desktop Technologies	Feb. 1999	<ul style="list-style-type: none"> • Computer Ethics in Higher Education • Electronic Textbooks: From Paper to Pixels • Special Feature: Education Technology and Cost Control: Four Models • PC and Desktop Technologies • Distance Learning • On the Internet • Multimedia • Engineering and Computer Science Technologies

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<i>Syllabus</i>	Vol. 12, No. 7 Curriculum and Productivity Software	Mar. 1999	<ul style="list-style-type: none"> • IMS–Setting the Course for Distributed Learning • Designing Interactivities for Internet Learning • Strategies that Support Instructional Technology • Curriculum and Productivity Products • Distance Learning • Multimedia • Math and Quantitative Tools
<i>Syllabus</i>	Vol. 12, No. 8 Networking and Telecommunic ations	April 1999	<ul style="list-style-type: none"> • Creating Virtual Communities • QBone: Working the Nuts and Bolts of Internet 2 • Balancing Academic Tradition and Technological Innovation in R1 Institutions • Networking and Telecommunications Technologies • Distance Learning (Cyber Course Size: Pedagogy and Politics) • Multimedia (Teaching PowerPoint to Talk) • Publishing (Copyright Law: A Guide for the New Millennium) • Administrative Computing (Computer-Based Testing on Campus) • Enterprise Computing (IT Staffing: Will Higher Education Become a Preferred Destination?) • Administrative Systems

Title	Volume	Date	Description
<i>Syllabus</i>	Vol. 12, No. 9 Multimedia, Graphics and Visualization	May 1999	<ul style="list-style-type: none"> • Virtual Reality and Visualization in Education • Visual Language: Conveying Information in Instruction and on the Web • Special Feature: Distance Learning in Research 1 Institutions: Recommendations and Strategies • Multimedia, Graphics, and Visualization Tools • Quantitative Tools • Multimedia • Publishing • Molecular Visualization • Product Guide
<i>Syllabus</i>	Vol. 12, No. 10 Distance Learning	June 1999	<ul style="list-style-type: none"> • 21st Century Teaching and Learning Patterns • Online Learning for High School Students • Online Teaching: Moving from Risk to Challenge • Establishing a Center for Instructional Technologies • Distance Learning: A Buyer's Guide • Enterprise Computing: The Complexity of Technology Support • On the Internet: Introducing and Supporting a Web Course Management Tool • A Web-Based Distance Learning Experience: WebTV • Product Guide

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<i>Syllabus</i>	Vol. 13, No. 1 Video and Presentation Technologies	August 1999	<ul style="list-style-type: none"> • Video Literacy Series: What Video Does Well in Education—and What it Doesn't • MediaVision: Active Learning-Infused Technology • Immersive Imaging Technology: VR for the Web in Academia • Nonlinear Video Editing Made Easy • Video and Presentation Products: A Buyer's Guide • Distance Learning: The Shift from a Teaching to a Learning Paradigm • On the Internet: Finding Quality Information on the Internet • Multimedia: The Case for Visual Media in Learning • Planning for Sound
<i>Syllabus</i>	Volume 13, No. 2	September 1999	<ul style="list-style-type: none"> • Textbooks in Cyberspace: Online Bookstores Go Back to School • Migrating Your Course to the Online Environment • Accessibility and the Educational Web Site • The Technology Facade • Curriculum Products and Management Systems: A Buyer's Guide • Distance Learning: What Does Knowledge Look Like and How Can We Help It Grow? • Multimedia: Making the Connection between Technology and Environmental Education • On the Internet: Building Creativity in the Online Classroom

Title	Volume	Date	Description
<i>Syllabus</i>	Volume 13, No. 3	October 1999	<ul style="list-style-type: none"> • Escaping from Flatland: Multimedia Authoring • Multimedia Simulations for Chemistry • Multimedia and Digital Content: A Buyer's Guide • Distance Learning: Another Look at the Tower of WWWebble • On the Internet: Ten Paradoxical Truths About Conference Software in the Classroom • Social Sciences Product Guide
<i>Syllabus</i>	Volume 13, No. 4	Nov/Dec 1999	<ul style="list-style-type: none"> • The Age of Transaction and the Scene of Digital Learning • Web Applications: Interactivity Arrives at the Virtual Campus • Life in the Cyber Lanes: Notes from a Telecommuting Administrator • The Syllabus Institute: Reflections on the First Meeting • Telecommunications and New Teaching Tools • Distance Learning • Multimedia • On the Internet • Administrative Computing • Professional Schools: Leading Programs and Resources
<i>Syllabus</i>	Volume 13, No. 6	February 2000	<ul style="list-style-type: none"> • Shifts in Thinking: A Primer on the Foundations of Instructional Technology Assessment • Distance Learning Habit: Subtle Technology Barrier and Tool

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<i>Syllabus</i>	Volume 13, No. 7 Curriculum and Productivity Products	February 2000	<ul style="list-style-type: none"> • Design and Development of Online Courses: Faculty Working in Collaboration • Assessing Your Students: Testing in the Online Course • Curriculum and Productivity Products • Distance Learning The State of Distance Education in the U.S. • Enterprise Computing Relationship Leverage in Higher Education • On the Internet Integrating Internet Resources into the Higher Education Classroom • Mathematics and Quantitative Tools Using Technology to Teach Linear Algebra: A Case Study
<i>Syllabus</i>	Volume 13, No. 8	April 2000	<ul style="list-style-type: none"> • The NGI and Internet2: making the Grade in High-Performance Computing • Going for IT: Indiana University Leads with a Strategic Plan • Networking and Telecommunications • On the Internet Elements of Effective Web Pages • Enterprise Computing • Quantitative Tools
<i>Syllabus</i>	Volume 13, No. 10	June 2000	<ul style="list-style-type: none"> • Distance Learning • Context versus Content • Looking Before We Leap (Distance Learning) • Distance Learning Tools • On the Internet

Title	Volume	Date	Description
<i>Syllabus</i>	Vol. 14, No. 1	August 2000	<ul style="list-style-type: none"> • Designing for Learning: What is Meaningful Learning? • Integrating Streaming Media to Web-Based Learning: A Modular Approach • Distance Learning
<i>Syllabus</i>	Vol.14, No. 2	August 2000	<ul style="list-style-type: none"> • The Portal's Progress: A Gateway for Access, Information, and Learning Communities • Critical Thinking in Web Courses: An Oxymoron? • Online Strategies for Teaching Thinking • Rights of Way: Adaptive Technologies on Campus • The Flashlight Program: Evaluating Instructional Uses of the Web • Miles to Go Before We Sleep: Supporting Technology in Education
<i>Syllabus</i>	Vol. 14, No. 3	October 2000	<ul style="list-style-type: none"> • Peer Review of Instructional Technology • Computer Literacy Spiral: What Do Students Need to Know? • Streaming Media Technology: Laying the Foundations for Educational Change • Digital Rights Issues in Education • Resources in the Social Sciences

Title	Volume	Date	Description
<i>Syllabus</i>	Vol. 14, No. 4	November 2000	<ul style="list-style-type: none"> • Wireless on Campus • The Venn of Assessment: Transforming Instructional Design • Technology-Enhanced Collaboration: New Media in Performing Arts • Strategic Planning for Technological Change: The Human Component • A Look at the Future of Higher Education • A Look at the Future of Higher Education • Special Section: Resources for Professional Study
<i>Syllabus</i>	Vol. 14, No. 5	December 2000	<ul style="list-style-type: none"> • Online Course Delivery: Cultivating Enlightened Enthusiasm • XML Standards for Higher Education: A Work in Progress
<i>Syllabus</i>	Vol. 14, No. 6	January 2001	<ul style="list-style-type: none"> • Faculty Rewards in Digital Instructional Environments • Recruiting and Retaining IT Staff • Discovery-Based Learning: Lessons in Wireless Teaching • Designing for Learning Wireless Teaching and Learning: Mobile and Untethered • e-Books: Enhancing the Educational Experience

Title	Volume	Date	Description
<i>Syllabus</i>	Vol. 14, No. 7	February 2001	<ul style="list-style-type: none"> • How Do You Measure Success? Lessons on Assessment and Evaluation from the LEAD Center • Unifying Internet Communication with iMath and XML • Quality Assurance in Distance Education • A Bibliography for Online Teaching and Learning • Breaking the Barriers to Math and Science for Students with Disabilities • Teaching Statistics with Web Technology
<i>Syllabus</i>	Vol. 14, No. 8	March 2001	<ul style="list-style-type: none"> • Internet2: Making the Connection • Web Visualization for Teachers • Selecting and Implementing Campus Portals • Setting the Standard: XML on Campus • External Resources for Business Administration • Distance Learning • Faculty Practice
<i>Syllabus</i>	Vol. 14, No. 9	April 2001	<ul style="list-style-type: none"> • Seeing for People Who are Blind • The Access Grid Collaboration Environment • 3D and Immersive Visualization Tools • Graphic Design is Not a Medium • 3D Design Curriculum • Universal Design for Learning • Getting Ready for Internet2

Title	Volume	Date	Description
<i>Syllabus</i>	Vol. 14. No. 10	May 2001	<ul style="list-style-type: none"> • Content, collaboration, and technology • Enabling Access to online digital services: IMS digital repositories technical specifications group • Design for accessibility of academic web resources
<i>Syllabus</i>	Vol. 14, No. 11	June 2001	<ul style="list-style-type: none"> • The spirit of invention Edging our way to 21st century teaching • The e-Learning Taboo: high dropout rates in online courses • Seven tips for highly effective online courses • Coursework: an online problem set and quizzing tool • Piecing together a presentation system
<i>Syllabus</i>	Vol. 14, No. 12	July 2001	<ul style="list-style-type: none"> • Face-to-Face with Virtual Communities • uPortal: A common portal reference framework • Learning from experience: points to ponder about portals • Ready or not they're here: library portals • Web-based utilities for learning and collaboration in the classroom

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<i>Syllabus</i>	Vol. 15, No. 1	August 2001	<ul style="list-style-type: none"> • Minority-serving institutions: Building the Human connection • Going the distance: developing a model distance education faculty training program • Women in computer sciences: reversing the trend • Developing web-based content in a distributed environment • Information assurance education – a worldwide security crisis
<i>Syllabus</i>	Vol. 15, No. 2	Sept. 2001	<ul style="list-style-type: none"> • Higher education in the digital age: planning for an uncertain future • Scholarly publishing in the 21st century • Highlights of the Syllabus2001 conference • Are e-books ready for the classroom? • An experiment with student-centered learning
<i>Syllabus</i>	Vol. 15, No.3	October 2001	<ul style="list-style-type: none"> • Reaching across boundaries: the Bryant College-Belarus connection • Enhancing online faculty productivity with WebCT • Distance Learning • Technology Implementation
<i>Syllabus</i>	Vol. 15, No. 4	November 2001	<ul style="list-style-type: none"> • Changing the interface of education with revolutionary learning technologies • Transforming learning – reflections on the PITAC report • Taking chemistry online with digital video • A technical view: streaming web video

Title	Volume	Date	Description
<i>Syllabus</i>	Vol. 15, No. 5	December 2001	<ul style="list-style-type: none"> • Face-to-face vs. cyberspace • Instructional design for online education • Leading change: creating the future for education technology • Unifying the digital campus
<i>Syllabus 99</i>			<ul style="list-style-type: none"> • Conference Overview • Pre-Conference • Exhibits • Detailed Agenda • Fees, Registration • Area Information, Hotels • Poster Sessions • Post-Conference • Syllabus Institute
<i>Teaching Strategies</i>		Fall 1998	<ul style="list-style-type: none"> • The Editor's Desk • The President's Column • Sites to See/Professional Calendar • Twenty Minutes a Day • Technolinks: Observations of a Technological Nature • What is Media Literacy? • Reference and Information Skills in Oregon High School Library Media Centers • OEMA News • Travelogue: "Greetings from the Middle Kingdom" • Video Viewfinder: "Interviewing Skills for Television Productions" • Biblio-File: "Dragon Dream"

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<i>Teaching Tolerance</i>		Fall 1998	<ul style="list-style-type: none"> • Lessons from Home - Education reformer encourages teachers to discover who their students are outside the classroom • A New Game Plan - Coaches tackle the issues of violence and disrespect in sports • Why Does the Buddha Have Long Ears? - A North Carolina museum educator invites students to explore religious diversity through art • Better Together - An innovative curriculum spurs South Carolina students to fight bigotry • By Virtue of Being Human - U.S. Schools take up the challenge offered by the 50th anniversary of the Universal Declaration of Human Rights • Editor's Note • Readers Respond • Hear & Now; Idea Exchange • Between the Lines • Grant Spotlight • Teaching Tools • Story Corner • One World • Just Another Face
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<i>Teaching Tolerance</i>		Spring 1999	<ul style="list-style-type: none"> • Hear & Now - News and musings of interest • Idea Exchange - A forum for sharing classroom strategies • New Voices, New Visions - A conversation with Daphne Muse • School House Blues • Salam, Shalom - An Arab-Jewish cooperative school strikes a balance for coexistence • A Commitment to Change - A city seeks to heal its history of racial violence • Follow the Stream - schools foster a sense of belonging and achievement in the Nomadic lives of migrant students • Not for Sport - a native American activist calls for an end to “Indian” team mascots • A Hot Spring Day - 71 year-old Delores Emanuel kneels near a pile of dirt, urging a group of 4-year-olds to dig a hole... • FX for Sore Thumbs • Story Corner - How the World Came to Be
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<i>Teaching Tolerance</i>		Fall 1999	<ul style="list-style-type: none"> • Searching for Patterns • Keepers of the Word • Wings of Witness • A Solitary Struggle • Invisible No More • “Who’s Jim Crow?” • If Anger Were The Problem... • Awakenings in Wawasee • Responding to Hate at School
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<i>Teaching Tolerance</i>	Number 17	Spring 2000	<ul style="list-style-type: none"> • From Cradleboard to Motherboard • Tipi Technology - multicultural science • The Emotion Map • Street Smart - sidewalk libraries open a world of learning for urban youth • No Place for Bigotry • “These Guys Are Fun!” - School and community programs • A Sense of Wonder - age old questions • Finding My Stride - a gay student takes the bold step of being true to himself • Equality by Design - new approaches to integration • Survey Says? - social climate of their classrooms
<i>Teaching Tolerance</i>	Number 18	Fall 2000	<ul style="list-style-type: none"> • White Teachers at the Crossroads • Everyone Has an Accent • Welcome to Park Day School - commitment to community • Signs of Remembrance - a school for the deaf • Catch Them Before They Fall • Stories Waiting to Be Told • Healing Waters • The Strike for Three Loaves

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<i>Teaching Tolerance</i>	Number 19	Spring 2001	
<i>Teaching Tolerance</i>	Number 20	Fall 2001	<ul style="list-style-type: none"> • What's in a word? • Popcorn from the sky • The rhetoric of hate • A bridge in Binghamton • Class assignment • Belief in action • Dialogue of freedom
<i>Technology & Learning</i>	Vol. 22, No. 4	Nov 2001	<ul style="list-style-type: none"> • Top 10 technology breakthroughs for schools • Into the digital lab with physics software • Tech support: more for less

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<i>The Journal of Staff, Program & Organization Development</i>	Volume 14, No. 2.		<ul style="list-style-type: none"> • A Job Description for Instruction • A Foundation for Developing Instructional Behaviors and Evaluation of Performance, Building Community with Part-Time Faculty, Reshaping Faculty Interaction • Peer Mentoring Groups, Case Study of A Systematic Approach to Meeting the Needs of New Faculty, Videotaping with a Colleague • Practical Guidelines for Improving Teaching Effectiveness, An Assessment of Management Appraisal Systems in Mater's (Comprehensive) Colleges and Universities
<i>The Journal of Staff, Program & Organization Development</i>	Volume 15, No. 1	1997-98	<ul style="list-style-type: none"> • Instructional Technology and Diversity • Parallel Challenges For Our Institutions, A Case Study of Post Sabbatical Assessment Measures, Revisioning Faculty Development • Improving Teaching and Learning, Interest in Teaching Improvement • Differences for Junior Faculty, Book Reviews, Research Serving Teaching.

Title	Volume	Date	Description
<i>The Journal of Staff, Program & Organization Development</i>	Volume 15, No. 2	1997-98	<ul style="list-style-type: none"> • Supporting Large Classes with Supplemental Instruction • How Faculty Development Programs Evaluate Their Services • Faculty and Staff Perspectives: Development Needs in Alabama's Two-Year Colleges • Faculty Development: A Comprehensive Program for Foreign Professors • Reactive Behavior Patters in the Classroom • Book Reviews
<i>The Journal of Staff, Program & Organization Development</i>	Volume 15, No. 3	1997-98	<ul style="list-style-type: none"> • New Faculty's Perceptions of the Academic Work Life • A Partnership Paradigm: A Case Study in Research Assistant and Faculty Interaction • Revisioning Faculty Development For Changing Times: The Foundation and Framework • Colleges: An Organizational Metaphor • Book Reviews
<i>The Journal of Staff, Program & Organization Development</i>	Volume 15, No. 4	1997-98	<ul style="list-style-type: none"> • Faculty Developers' Perceptions of the Effects of Instructional Technology on Their Programs • Faculty Development for Instructional Technology: A Priority for the New Millennium • We are not Retired: Veteran Community College Faculty at a Crossroad • Chalk Dust: Famous Students I Have Known • Book Reviews

Title	Volume	Date	Description
<i>The Journal of Staff, Program & Organization Development</i>	Volume 16, No. 1	1998-99	<ul style="list-style-type: none"> • Hiring the Faculty for the Next Millenium • Educational Technology: A Survey of Faculty Use and Need • A Means for Documenting Professional Development • An Exploratory Study of the Role of Mentoring in the Retention of Faculty • Book Reviews
<i>The Journal of Staff, Program & Organization Development</i>	Volume 16, No. 2	1998-99	<ul style="list-style-type: none"> • How College Students Learn: Linking Traditional Educational Research and Contextual Classroom Research • Instructional Context in the College Mathematics Classroom: Epistemological Beliefs and Student Motivation • Epistemological Beliefs and Self-Regulated Learning • Women's Motivation and Strategy Use in College Science Classes • College Students' Motivational Regulation During a Brief Study Period • Book Reviews
<i>The Journal of Staff, Program & Organization Development</i>	Volume 16, No. 3	1998-99	<ul style="list-style-type: none"> • Collaborative Learning, Communication, and Student Outcomes in Higher Education: Assessing Verbal Interaction • Publish, Don't Perish: Twelve Steps to Help Scholars Flourish • The Genesis of a Faculty Professional Center • Book Reviews

Title	Volume	Date	Description
<i>The Journal of Staff, Program & Organization Development</i>	Volume 16, No. 4	1998-99	<ul style="list-style-type: none"> • Assessment for Staff, Program, and Organizational Development • Assessing Program Effectiveness: Design and Implementation of a Comprehensive Assessment Plan • Course-Embedded Assessment: A Catalyst for Realizing the Paradigm Shift from Teaching to Learning • Fostering Faculty Leadership in the Institutional Assessment Process • Outcomes Assessment for Improvement and Accountability: The Role of the State and Regional Accreditation Boards
<i>The Journal of Staff, Program & Organization Development</i>	Volume 17, No. 1	2000	<ul style="list-style-type: none"> • Student-based Focus Groups: One Component in Course Evaluation • The Meaning of Faculty Mentoring • Sabbatical Assessment Measures: Evaluating Faculty Leave Programs • Faculty Perceptions of the Importance of Pedagogy as Faculty Development • The Kean University Mentoring Program: A Model for Integrating New Faculty • Developing and Using Brief Scenarios to Prompt Discussion of Ethical Issues

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<p><i>The Journal of Staff, Program & Organization Development</i></p>	<p>Volume 17, No. 2</p>	<p>2000</p>	<ul style="list-style-type: none"> • Shifting the Tuition Burden: Public Commitment in Default • Student Tuition and the Higher Education Marketplace: Policy Implications for Public Universities • Are First-time College Enrollees More Sensitive Than Continuing Students? • State Commitment, Cost Containment and College Affordability: Lessons From Connecticut • Care and Feeding of the Money Tree: Pricing and Financial Aid Strategies and Their Market Implications at Private Colleges and Universities • The Implications of Higher Cost: Another Affront to Access
<p><i>Technological Horizons in Education Journal</i> the Future</p> <ul style="list-style-type: none"> • Telecommunications - Distance Learning, Interactive Testing • Products - New PC's for Educators, In Brief • Calendar • Advertiser Index 	<p>Vol 24, No. 11</p>	<p>June 1997</p>	<ul style="list-style-type: none"> • Technology in Education and the Next Twenty-Five Years • Computers in Education: A Brief History • The Future of Computers and Learning • Educational Computing: How are We Doing? • The Best Time to Plant a Tree Was Twenty-Five Years Ago • Some Reflections • Note From the Publisher

Title	Volume	Date	Description
<i>Technological Horizons in Education Journal</i>	Vol 25, No. 11	June 1998	<ul style="list-style-type: none"> • Supporting Virtual Learning for Adult Students • Remaking Schools for the Information Age: What Media Centers Can and Must Do • Building an Effective Library for Technical Students • Using Multimedia Case Simulations for Professional Growth of School Leaders • Editorial • News - Product Adoptions, Government Update • Trends - Another Look at the Duke Wireless Classroom • Software - Focus on Music and Audio Software, Just In • Applications - Computer-based Testing, Library of the Future
<i>The Journal Technological Horizons in Education</i>	Volume 26, No. 7	February 1999	<ul style="list-style-type: none"> • Anatomy of an Online Course • In Response—Designing an Online Journal • The Educational Enterprise Zone: Where Knowledge Comes From! • Project Net Across the Sea • Virtual Reality in Schools: The Ultimate Educational Technology
<i>The Journal Technological Horizons in Education</i>	Volume 26, No. 8	March 1999	<ul style="list-style-type: none"> • EdNet@Umass: Providing Quality Professional Development via the internet • Training Instructors in New Technologies • Online Conference: A Participant's Perspective • Connecting Preservice Teachers with Technology • Industry Perspective

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<i>The Journal Technological Horizons in Education</i>	Volume 26, No. 9	April 1999	<ul style="list-style-type: none"> • Teaching via ITV: Taking Instructional Design to the Next Level • How Undergraduates Learn Computer Skills: Results of a Survey and Focus Group • Concentration and Infusion – Two Approaches for Teaching Technology for Lifelong Learners • Telementoring: Helping New Teachers Through the First Year
<i>The Journal Technological Horizons in Education</i>	Vol. 26, No. 10	May 1999	<ul style="list-style-type: none"> • The CyberQuest: A Tool to Assess Educational Resources on the Internet • Internet Learning Initiatives: How Well Do Turkish Virtual Classrooms Work? • Internet Distance Learning: How Do I Put My Course on the Web? • Industry Perspective - A New Approach to Collaborative Learning
<i>The Journal Technological Horizons in Education</i>	Vol. 27, No. 1	Aug. 1999	<ul style="list-style-type: none"> • Technology: A Major Catalyst for Increasing Learning • The Cost-Effective Multimedia Classroom • Satellite Technologies in the Classroom • Online Procurement Replaces Campus Computer Resale • Telecommunications

Title	Volume	Date	Description
<i>The Journal Technological Horizons in Education</i>	Vol. 27, No. 2,	Sept. 1999	<ul style="list-style-type: none"> • The Origins of Distance Education and its Use in the United States • Reassessing the Assessment of Distance Education Courses: A Proposal for an Alternative Framework in Higher Education • How to Design a Virtual Classroom: 10 Easy Steps to Follow • You Don't Have to go the Whole Distance • Telecommunications • Industry Perspective
<i>The Journal Technological Horizons in Education</i>	Vol. 27, No. 3	Oct. 1999	<ul style="list-style-type: none"> • The Rise of a New Paradigm Shift in Teaching and Learning • Pathways to a New Way of Learning and a New Way of Teaching • Assessment in Distance Learning: What Do Students Know and How Do We Know That They Know It? • Serving Modern Students in a Modern Society at the Community College: Incorporating Basic technological Literacy • Training Today's Teachers for Tomorrow's Classrooms • Broadband - CNN Newsroom as a Classroom Tool • EduNet - Distance Learning

Title	Volume	Date	Description
<i>The Journal Technological Horizons in Education</i>	Vol. 27, No. 5	Dec. 1999	<ul style="list-style-type: none"> • A Three-Way Partnership for Learning: On-Campus Electronic Internships • Solutions to Teacher Technology Training: Leveraging Funding, Building Partnerships, Focusing on Standards • Computer Literacy Among Entering Allied Health Students and Faculty: A Process for Rational Technology Planning • Broadband - online learning at Stanford • Educator's Evaluation
<i>The Journal Technological Horizons in Education</i>	Volume 27, No. 6		<ul style="list-style-type: none"> • A Vision of Education for the 21st Century • Presentation Products Special Supplement - At the Head of the Class: Guiding Students through the Maze of Multimedia Presentations • Educator's Evaluation - Scholastic's Where Do You Think You're Going, Christopher Columbus?
<i>The Journal Technological Horizons in Education</i>	Vol. 27, No. 7		<ul style="list-style-type: none"> • New Insights on Technology Adoption in Schools • The Kulture of Klick (education technology) • Technology Infusion in a Chinese Middle School: A Comparative Perspective • The Effects of Electronic Classrooms on Learning English Composition, a Middle Ground Between Traditional Instruction and Computer Based Instruction

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<i>The Journal Technological Horizons in Education</i>	Vol. 27 , No. 8	March 2000	<ul style="list-style-type: none"> • Web-enhanced Lecture Course Scores Big with Students and Faculty • Breathing New Life Into a Dead Language: Teaching Latin Online • Curricular Management of the Internet: Beyond the Blocking Solution • Online Courses: Tips for Making Them Work
<i>The Journal Technological Horizons in Education</i>	Vol. 27, No. 9		<ul style="list-style-type: none"> • Certifying Teachers as Distance Learning Specialists • Learn Online: Students and Faculty Respond to Online Distance Courses at Grant MacEwan Community College • Promoting Group Investigation in a Graduate-Level ITV Classroom: Reflections and Recommendations • Can Web-Based Knowledge Sharing Tools Improve the Learning Process in an MBA Consulting Class? • Transparent Training and Technological Intuition
<i>The Journal Technological Horizons in Education</i>	Vol. 27, No. 10	May 2000	<ul style="list-style-type: none"> • Uniting Teachers to Embrace 21st Century Technology: A Critical Mass in a Cohort of Colleagues • Training Teachers Using Computers: A Process of Familiarization, Utilization and Integration • Involving Teachers in Web-based Professional Development • Empowering Faculty with Technology

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<i>The Journal Technological Horizons in Education</i>	Vol. 27, No. 11	June 2000	<ul style="list-style-type: none"> • News - Curriculum on Demand • Teach America Grant Program • Broadband - Class Act Cabling • EduNet - Online content and services • Industrial Perspective • Educator's Evaluation • Software • Applications
<i>The Journal Technological Horizons in Education</i>	Vol. 28, No. 1	Aug 2000	<ul style="list-style-type: none"> • News • Broadband - interactive instruction and monitoring • EduNet - online audio presentation tutorials • Industry Perspective - can portals make a difference in the work of educators? • Educator's Evaluation - Apple Corp.'s Airport Card and Airport Base Station • Software • Applications

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<i>The Journal Technological Horizons in Education</i>	Vol. 28, No. 2	Sept 2000	<ul style="list-style-type: none"> • Telee: A Description of an Interactive Telecommunication Course • Asynchronous Distance Education: A Five Step Approach to Eliminate Onlight Problems Before They Happen • Starbord Workshops: Working with K-12 Teachers to Integrate Technology in Teaching Oceanography and Coastal Processes Education • Joining Forces: A Third Millennial Challenge: Harness the Power of Educational Technology to Advance the Standards Movement • Keeping Connected: An Asynchronous Communication System to Support Student Teachers
<i>The Journal Technological Horizons in Education</i>	Vol. 28, No. 3	October 2000	<ul style="list-style-type: none"> • Creating a Pre-service Teachers' Virtual Space • Not the Same Old Story – Long Distance Collaboration to Increase Interpersonal Understanding • Technology-Based Math Curriculum • The School Design Model at Brewster Academy, Part II

Title	Volume	Date	Description
<i>The Journal Technological Horizons in Education</i>	Vol. 28, No. 4	November 2000	<ul style="list-style-type: none"> • The Changing Role of the Teacher: How Management Systems Help Facilitate Teaching • Preparing Technical Instructors Through Multiple Delivery Systems: A Working Model • Hiring a Web Production Firm: Moving Beyond “Do It Yourself” • Technology Redefines Reading Diagnosis Instruction
<i>The Journal Technological Horizons in Education</i>	Vol. 28, No. 8	March 2001	<ul style="list-style-type: none"> • Desktop videoconferencing: giving technology-proficient teachers a powerful tool for collaboration • Creating digital graphics • A comparison of online and traditional computer applications classes • Blueprint to develop a great web site
<i>The Journal Technological Horizons in Education</i>	Vol. 28, No. 9	April 2001	<ul style="list-style-type: none"> • Teaching college courses online versus face-to-face • Technology as an agent of change in teacher practice • Distance learning in accounting: a comparison between a distance and a traditional graduate accounting class • Designing and delivery an online course for K-12 educators
<i>The Journal Technological Horizons in Education</i>	Vol. 28, No. 10	May 2001	<ul style="list-style-type: none"> • Becoming a wireless campus • Higher education online: how do we know what works and what doesn't

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<i>The Journal Technological Horizons in Education</i>	Vol. 28, No. 11	June 2001	<ul style="list-style-type: none"> • A community of learners, information, communication and knowledge • Global business classroom: a team approach to online program development • Wireless laptops and local area networks • Innovating professional development for future health care practitioners
<i>The Journal Technological Horizons in Education</i>	Vol. 29, No. 2	Sept 2001	<ul style="list-style-type: none"> • Classroom web sites and student access • The viability of distance education science laboratories • Technology in secondary teacher education • New Jersey's solution to the digital divide
<i>The Journal Technological Horizons in Education</i>	Vol. 29, No. 3	Oct 2001	<ul style="list-style-type: none"> • Collaborate technology planning • Hands-on professional development • Faculty development and educational technology • A grassroots approach to educational partnerships
<i>The Journal Technological Horizons in Education</i>	Vol. 29, No. 4	Nov 2001	<ul style="list-style-type: none"> • Authentic tasks as the basis for multimedia design curriculum • E-cheating: A 21st Century challenge • Simplifying the learning process over the internet • Lessons learning: An inside look at four of the top technology school districts in the nation

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<i>The State Education Standard</i>			<ul style="list-style-type: none"> • The Purpose and Elements of Effective Assessment Systems • The Too Often Neglected Aspects of State Assessment • Stakes, Mistakes and Statewide Testing • After Great Expectations, Hard Times • The Assessment of Students with Disabilities and Students with Limited English Proficiency • State Exams Flunk Test of Quality • Watchdog Agency Needed for Standardized Test Makers
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<p><i>Thought & Action,</i> The National Education Association Journal</p>	<p>Vol. XI, No. 1</p>	<p>Spring 1995</p>	<ul style="list-style-type: none"> • Rising Administrative Costs in Instructional Units by Gary Rhoades • Hard Decisions: Retrenchment and the Faculty Role by Edward P. St. John • The Activities of Undergraduate Teaching Faculty by Eric L. Dey • Student Evaluation of Teaching: Flaws in the Instruments by Harry T. Tagomori and Laurence A. Bishop • Pennsylvania v. EEOC: Tenure Decisions and Confidentiality by Jackson L. Flanigan, Michael D. Richardson, Kenneth E. Lane, and Dennis W. VanBerkum • High-Tech Future: A Scenario for Higher Education by J.N. Musto • Higher Performance Higher Education: The Federal Role by David A. Longanecker • Technology, Computers, and Educational Goals by Blenda J. Wilson
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<p><i>Thought & Action,</i> The National Education Association Journal,</p>	<p>Vol. XI, No. 2</p>	<p>Fall 1995</p>	<ul style="list-style-type: none"> • Evaluating Teaching, Faculty Perspectives on Peer Review, Implementing a Teaching Incentive Program • Ethnicity and Gender in Academe, Race and Sex Discrimination in the Academy, Collaboratives: Helping Hispanic Students Succeed, How Many Frenchmen Does it Take to...? • Academic Budgets, Reading College Budgets: A Guide to Recent Changes • Commentary, The Politics of National Standards • Reviews, Strategic Governance: How to Make Big Decisions Better, Apprenticeship and Community Colleges, True North, Higher Learning in America: 1980-2000, Liberal Arts Colleges: Thriving, Surviving, or Endangered?, Research Ethics: Cases and Materials, Generation at the Crossroads: Apathy and Action on the American Campus
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<p><i>Thought & Action,</i> The National Education Association Journal</p>	<p>Vol. XIII, No.1</p>	<p>Spring 1997</p>	<ul style="list-style-type: none"> • Higher Education and the New Unionism • A semi-Painless Way to Improve Student Writing • Writing Across the Curriculum Can Work • Enabling Disabled Students • Enhancing Learning Via Community • New Approaches to Collaborative Education • Higher Education at the End of the Millennium • Beware Higher Ed's Newest Budget Twist • Role Models for the Student Majority • The Chicana/o Generation and Horatio Alger Myth • A closer Look at the Assessment Crusade • Black and White Sat Down Together • Beijing and Beyond: Toward the Twenty-First Century of Women • Empowering Faculty: Mentoring Redirected and Renewed • Academic Freedom in the Age of the College
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<p><i>Thought & Action,</i> The National Education Association Journal</p>	<p>Vol. XIII, No. 2</p>	<p>Fall, 1997</p>	<ul style="list-style-type: none"> • Collaborative Research: A Tool for Overwork Faculty • Hate Speech on Campus • A Practical Approach • An Ebonics-Based Curriculum • The Educational Value • At Salem State: A Mentoring Community Success • Public Higher Ed: Battleground in the Tenure Wars • Tenure: Why Faculty, and the Nation, Need It • The Corrosion of Tenure: A bibliography • Merit-Based Pay Won't Motivate Faculty • Minority Faculty: Are We Welcome on Campus? • The Role Intrinsic Enjoyment in Motivating Faculty • A Day in the Life of an Iranian University Lecturer • The Erotics of Instruction • Escape from the Ivory Tower • Student Adventures in Democratic Experiential Education • From Discipline to Development • Rethinking Student Conduct in Higher Education
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<p><i>Thought & Action,</i> The National Education Association Journal</p>	<p>Vol. XIV, No. 1</p>	<p>Spring 1998</p>	<ul style="list-style-type: none"> • Issues in the Profession: The Role of Technology, How to Tell if You Really Need the Latest Technology, Selling Academe to the Technology Industry, Legislative Views on Higher Education Technology Use, The Paradox of Technology What's Gained and Lost?, Technology: Higher Education's Magic Bullet • Quality in Instruction, Why We Must Change: The Research Evidence, A Fulbrighter's Experiences in Romania, Field and Screen: Anthropology on TV in Hawaii, At Adelphi, The Lengthening View Takes Hold, Advice for the Dissident Scholar • Reviews, What's the Matter with Kids Today?, Forging Links for the Battles Still to Come
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<i>Thought & Action</i>	Vol. XV, No. 2	Fall 1999	<ul style="list-style-type: none"> • Entertainment Unions and Higher Education • Adapting to a New Generation of College Students • Learning to Read and Write: Still a Miracle • Keeping Wonder Alive in Today's College Classroom • Trust, but Verify: Toward Fairer Student Evaluations • Fear of the Self in American Academic Life • Fighting the Culture Wars in Academia • Bargaining for the Future at Cal State • Tenure at Minnesota: A Postmortem • Distance Education: Assessing Costs and Benefits • University Senates and the Law: A Case Study • Faculty of Color and Traditional Notions of Service
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<i>Thought & Action</i>	Vol. XVI, No.1	Summer 2000	<ul style="list-style-type: none"> • Peer Observation: Learning From One Another • The Hunt for Democracy: The Lion's Perspective • Heidelberg's Lessons on Literacy, History, and Understanding • Frederick Douglass and Today's College Classroom • Mosaics of Meaning and the Learning Resistant Culture • The Academy's Freedom, The Academy's Burden • New Unionism and Over-Managed Professors • Unionizing in Chicago: Big Gains for Part-Timers • Casual labor and the Future of the Academy • Interview: Charlene Teters on Native American Symbols as Mascots • Student Retention: Why Do We Keep Losing Them? • Sacrilegious Changes in the Monastery • Competing Tensions in Today's Academy
<i>Thought & Action</i>	Vol. XVII, No. 1	Summer 2001	<ul style="list-style-type: none"> • Teaching Twelve Years In: How to Inspire Students • The Case Method and Interactive Classroom • The Ins and Outs of Public Intellectualism
<i>Thriving in Academe</i>			<ul style="list-style-type: none"> • Practical Advice for Going Online • On the Road to Teaching in Cyberspace • Practical Matters

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<i>Today's OEA</i>	Vol. 73, No. 1,	September 1998	<ul style="list-style-type: none"> • Oregon Public Education Enemy #1 • OEA Member Wins Defamation Suit • OEA Foundation Helps You Help Children • Public Affairs • Teaching & Learning • Affiliate Services • Legal Services • News Bytes • NEA-Retired • Cheers • Calendar
<i>Today's OEA</i>	Vol. 73, No. 2	October 1998	<ul style="list-style-type: none"> • Who Will Stand With Us for Children & Public Education? • Vote for the Pros • Students Are Bottom Line in Reynolds • OEA Goes to Bat for State Teachers • Public Affairs • Teaching & Learning • Affiliate Services
<i>Today's OEA</i>	Vol. 74, No. 1	October 1999	<ul style="list-style-type: none"> • How Do We Know If They're Learning? • OEA Local Helps Teachers To Be Successful • Meeting the Benchmarks With Technology

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<i>Today's OEA</i>	Vol. 74, No. 2,	November 1999	<ul style="list-style-type: none"> • Why Are Schools Still the Safest Place? • Crisis Preparation • Springfield School District Develops Emergency Procedures Manual • Crisis Plan is Essential • Early Warning Signs of Troubling Behavior • Prevention, Intervention Educating the Heart as Well as the Mind • Teach Children to Solve Problems in Nonviolent Ways • Respecting Everyone: Creating a Safe Environment for All Our Students • Connecting with the Community • Bargaining for Safety
<i>Today's OEA</i>	Vol. 74, No. 6	June 2000	<ul style="list-style-type: none"> • Remember when 'Technology in Schools' Meant Calculators?
<i>Today's OEA</i>	Vol. 75, No. 1	September 2000	<ul style="list-style-type: none"> • Working Together We Can Make a Difference - Election 2000 • The Ballot Measures • The Candidates • The Power of Us in Election 2000 • Why We're Losing Good Teachers & How to Keep Them • Becoming a Teacher Alone: There's Got to Be a Better Way • Something to Believe in

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<i>Today's OEA</i>	Vol. 75, No. 3	January 2000	<ul style="list-style-type: none"> • Oregon Education Association at Year 2000 • Connecting Students to Real Issues • Rethinking Oregon's 21st Century Schools Act
<i>Today's OEA</i>	Vol. 75, No. 4	March 2000	<ul style="list-style-type: none"> • Professional Development: It's About Time • NFIE Grant Recipients • Teaching and Learning Capacity Grants Awarded • Promising Practices Grants Awarded
<i>Today's OEA</i>	Vol. 75, No. 5,	April 2000	<ul style="list-style-type: none"> • Politics For Our Schools: Getting Active in Support of Public Education • Read Across America
<i>Today's OEA</i>	Vol. 75, No. 4	March 2001	<ul style="list-style-type: none"> • March 2nd is America's Read to Kids Day • Saving PE: The Oregon Story • The 'Webucation' of Schools • OEA Leads Push for Education Agenda in Salem • Make Sure the Legislature Gets the Message • Local Presidents Help Chart a Course for OEA
<i>Today's OEA</i>	Vol. 75, No. 5		<ul style="list-style-type: none"> • First Things First: Unite • Why Do They Cheat? • From the Capitol • Sizemore insists public doesn't care about campaign contributions • NEA outlines legislative action plan • OEA Foundation

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<i>Today's OEA</i>	Vol. 75, No. 6	June 2001	<ul style="list-style-type: none"> • OEA Members earn national board certification • Oregon's nationally certified teachers share their thoughts • Professional development program for instructional assistants • OEA members seize the moment with launch of new journal • A conversation with tomorrow's teachers • Working wonders: 2001 OEA representative assembly
<i>Teaching for Success - Teaching for Success -</i>	<i>1997 Index</i>	<i>Volume 9, Nos. 1 through 8</i>	

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<i>Teaching for Success,</i>	Jan. 1998	Vol. 10 No. 1	<ul style="list-style-type: none"> • The Five Cs-Secrets of Top Teachers • Choose the Right Text • Meet the Needs of Your Adult Students • How Does Your Syllabus Stack Up? • Concerns Envelope Reduces Anxiety • Cooperative Learning-Since We Did It, I Can Do It • Project Tasks • Here's How to Do It Right • Group Structures • Ending Tasks • When Students Just Aren't Getting It • The Secret of Good Communication • What I Know-What I Don't Know • The Role of Self-Perception in Your Teaching
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<i>Teaching for Success</i>	Feb.1998	Vol. 10, No.2	<ul style="list-style-type: none"> • Technology-Demands and Benefits • Is Independent Study Worth the Effort? • The Web and Research • Small Package-Powerful Learning Technology • The benefits of Networking • Special Focus-Using PC s in the Teaching/learning Process • Six Engaging Ideas • Computer Projects Teach Analysis • Quick Tips • Computer-based Testing Advantages • How to Get Free E-mail Accounts
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<i>Teaching For Success</i>	March 1998	Vol. 10, No. 3	<ul style="list-style-type: none"> • What's Your UTA? • When Symbols Are Confusing • Reframing • Making It Visual-You Don't Always Need a Computer • Her Way or My Way? • Students With Unique Problems-Do You Know What to Do? • Exploring Aging • Real-World Math Project Adds Flare • Questionnaire Helps Students Plan Work • Bonus Points Add Sparkle • Mini Motivators Work Magic • Language Log • Could Your Students Puzzle-It-Out?
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Title	Volume	Date	Description
<i>Teaching For Success</i>	March 1998	Vol. 10, No. 4	<ul style="list-style-type: none"> • Radical Course Revision: A Case Study • Class Preparation and Summary Note Cards • The New Millennium Teacher: Teaching in Community • What is the Most Difficult Step We Must Take to Become Great Teachers?
<i>Teaching for Success</i>	April 1998	Vol. 10, No. 4	<ul style="list-style-type: none"> • Are You a Problem Seeker, Solver or Avoider? - How to Implement an Accountability Strategy • How to Better Evaluate Learners • Interdisciplinary Strategy- Windows of Entry • Marking For Success • Designing Relevant Student Evaluations • Peer Readers Evaluation Strategy • The Next Experiment • Designing Library Research Activities • Setting a Strategy for Success • Study Partners
<i>Teaching for Success</i>	August 1998	Vol 10, No. 5	<ul style="list-style-type: none"> • Action or Excuses • First-time Teaching- Are you prepared? • How will we be evaluated? • New Students Offer New Challenges • CAI-Facts You Should Know to Do It Right • Aim High With Success Factors • Bookmarks Cure the Syllabi Blues

Title	Volume	Date	Description
<i>Teaching for Success</i>	September 1998	Vol. 10, No. 6	Secrets of Success-First Things First <ul style="list-style-type: none"> • Collaborative Learning Projects- How to Avoid the traps • It's Essential • Create a Safe Learning Environment-Here's How • Ease into Teams • Cooperative Learning and the Scenario Approach • How to Use a Creative Story Technique to Study Verbs • Prepare a Super Study Aid-The Test Prep Packet
<i>Teaching for Success</i>	October 1998	Vol. 10, No. 7	<ul style="list-style-type: none"> • When You're Stuck, Change Channels • Bonus Releases Creativity • The Advantages of Community Service Education • Learning on the Internet • Field Notes From Cyberspace • The Crucial Skill and How to Infuse It • 20 Research Paper Alternatives You Should Know • CAI- Solid Tips to Help You Get Started Right

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<i>Teaching for Success</i>	November 1998	Vol. 10, No. 8	<ul style="list-style-type: none"> • Secrets of Success–The Challenge • You Can Make the Weather • A New Way of Relating • Blow Away Boredom! Hats Off to...Hats! • Making Meaningful Connections; Engaging Energizer Brings Laughter • Site of the Week–Discovery Learning • Creative Learning with Cards • Which of These 31 Tips Could Improve Your Teaching? • Acknowledge Your Foreign Students • Puzzle Play Promotes Process Thinking • TFS-HS to Serve High School Faculty
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Title	Volume	Date	Description
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<i>Teaching for Success</i>	January 1999	Vol. 11, No. 1	<p>Secrets of Success–Integrated Practice</p> <ul style="list-style-type: none"> • How to Help Late Registrants Succeed • Tame the Roller Coaster Ride • Bridge the Gap with Examples that Connect • Prevent Writer’s Block from Stopping Your Students • What’s Going on Here? • Strategies and Recommendations • Leap Tall Buildings with a PSP • Make the First Class a Winner • A Six-step Teambuilder • An Easy Way to Learn Names • TFS Can Jazz Up Your Lesson Plans • What’s My Grade? You Tell Me • Make Your Class Leap with Energy
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Title	Volume	Date	Description
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<i>Teaching for Success</i>	February 1999	Vol. 11, No. 2	<ul style="list-style-type: none"> • Secrets of Success–The Gap Analysis • Nine Ways to Successfully Put Technology to Work • Seventeen Ways to Improve TV Teaching • If you Teach with Graphs, You’ll Love This • Internet Augmentation–Now Is the Time • Time to Remember Those Who Imagine, Design, Test and Create • What Do You Do After 9:00 PM? • Styrofoam Syntax? • Research Notebook Enriches Class • Whether by Computer or Chalk Board–Communicate It • Increase Participation with a Deck of Cards • Going Where No Pharmacotherapeutics Student Has Ever Gone Before...
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Title	Volume	Date	Description
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<i>Teaching for Success</i>	March 1999	Vol. 11, No. 3	<ul style="list-style-type: none"> • Secrets of Success-Setbacks, Errors and Mistakes • Must-have Management Skills to Master Technology • How to Use Cartoons--The Light Approach to Difficult Subjects • Students Bored? How to Create Engaged Learning • Seven Simple Questions That Will Shake Up Your Math Class • Students Update Texts • Food Fight! • Put Essay Development on the Easy Track • How to Communicate with Math • Research Reviews Rev Up Reasoning • Incountered Instructional Problim (article regarding spelling problems) • Clockwork Cards
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Title	Volume	Date	Description
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<i>Teaching for Success</i>	April 1999	Vol. 11, No. 4	<ul style="list-style-type: none"> • Secrets of Success–Tough Questions • The Great Grade Debate in PLS 121 • Testing 101–What You Should Know • E-mail Injects New Life into Curriculum • The Lowly Quiz–You’ll Love What It Can Do for You • Students Lost in Cyberspace • Add Fun with a Purpose • International Students as a Learning Resource • The Golden Rules of Teaching Adults • Easy Steps to a Successful Presentation • A Vatic Voice of Vocabulary • Self-monitored Student Evaluations–Are They for You?
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Title	Volume	Date	Description
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<i>Teaching for Success</i>	August 1999	Vol. 11, No. 5	<ul style="list-style-type: none"> • Secrets of Success– Attaining Mastery–PIE R3 • The Battle of the Minds • How to Avoid the Mistakes That Lead to Domino Downfall • Learning Styles–How to Determine What Your Students Really Need • When the Learning Gets Tough... • Intriguing Handouts? • Try an M&M Breaker • It's Not a Waste of Time • The Learning Log Advantage • Energizers for Writing Classes • Creative Timeliness • Great Beginnings • Where Else Can Students Make More Than \$50 per Hour? • Do They See the Big Picture?
<i>Teaching for Success</i>	September 1999	Vol 11, No. 6	<ul style="list-style-type: none"> • Secrets of Success– Instructional Design–Preparation • Six Ways to Prepare to Learn • To Call or Not to Call • Jigsaw Reading Assignment • Wanted Pas • Participation in a Can • Six Steps to Engagement Learning • Personalized Project Folders • TFS Super Ideas Contest; What Are You Looking For Exactly?; How Do You Rate? • Assessment by Project • What Emily Taught Me • Um, Like, You Know

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<i>Teaching For Success,</i>	October 1999	Vol. 11, No. 7	<ul style="list-style-type: none"> • Secrets of Success: Multisensory Input Design • Taking the Iliad on the Road • A Bird's-Eye View: Clarifying and Enriching Essays • Shape Your Teaching to Match All Your Students' Needs • How Engagement Learning Aids Language Development • Don't Lose Your Marbles! • Participation Strategy • Afraid to Ask? • Index Card Roulette • The Home Quiz • Flashcards??? • Make It Memorable • How Do You Solve a Problem Like Othello? • Reviews--How to Do It Right
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<i>Teaching For Success</i>	November 1999	Vol. 11, No. 8	<ul style="list-style-type: none"> • Multisensory Learning Activities • How to Cover the Essential • Unique Seminar Unites High School and College Writers • Workshopping That Works--Here's How • Generating Writing Ideas • Erase Intimidation • Smart Preparation • Tests Teach Too • Developing a Can-do Attitude • A New Twist on the Old Persuasion Paper • How to Make Your Classes Better--Ask! • Incentive? Look to Your Community
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Title	Volume	Date	Description
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<i>Teaching For Success</i>	January 2000	Vol. 12, Number 1	<ul style="list-style-type: none"> • Secrets of Success The Keystone Approach • Stuck with Dull Discussions? Try the Human Continuum • Bio-poems Create Community • How Cyber Persona Develops in Distance Learning • Ice Breaker Transforms Negative Attitudes • All These New Students...Who's Who? • Wanted Pas • Quick Questions– Awesome Answers • Blunting the Horns of a Common Dilemma • How to Turn Your Syllabus into a Contract
<i>Teaching For Success</i>	March 2000	Vol. 12, No. 3	<ul style="list-style-type: none"> • Do Your Students Need Real-World Assignments? • A Reading Quiz on the Textbook • End-of-Chapter Challenge–Low Frustration, High Value • Do you Know the Strategies for Self-Empowerment in DL? • How to Ground Theory with the Help of Technology

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<i>Teaching For Success</i>	April 2000	Vol. 12, Number 4	<ul style="list-style-type: none"> • Secrets of Success Retention and Transfer • A Sociological Imagination? • The Motivator • How to Make Grading Easy, Enjoyable and Rewarding • What is the Answer to the Core Challenge in DL? • Here's How to Make Your E-mail Work Harder for You • The Last Question (tests & essays) • Jeopardy Does the Net (game for students) • Quick Questions– Awesome Answers • How You Can Reduce Your Students' Exam Anxiety
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<i>Teaching For Success</i>	August 2000	Vol. 12, Number 5	<ul style="list-style-type: none"> • Secrets of Success– It's Not Magic; It's PPPP • A Fun Way to Personalize Your Classroom • The Critical Insight Scrapbook– A Superb Learning and Evaluation Tool • Create a Classroom Climate That Cultivates Communication • Preparing to Succeed– The Power of Setting Goals • Lecture Journals–A Unique Assessment Tool • How to Create Instant Unity • Go from Reluctance to Participation • Preposterous Questions? They're Way Cool
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Title	Volume	Date	Description
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<i>Teaching For Success</i>	September 2000	Vol. 12, Number 6	<ul style="list-style-type: none"> • Secrets of Success– Memory Rules • The Crucial Element • Teach Terminology with Technology • On the Wrong Teaching Track? Six Rules to Set it Right • Strong Bonds Fight Rising Student Withdrawal Rates • Crucial Communication Strategies for Large Classes • Feed Them and They Will Perform • Learn with Posters • The Attendance Sheet Assessment • TFS Web Review– Guide to Grammar and Writing • Project Connects Students with Experts in the Field
Teaching For Success	October 2000	Vol. 12, Number 7	<ul style="list-style-type: none"> • Secrets of Success– Active Review • Still Life in Words May Help You Climb Your Mt. Everest • Have You Experienced the Benefits of Mastery Learning? • Technology Augmentation Embodies Hidden Issues • How to Keep Your Course on Course • Proof That Goof • Quick Questions–Awesome Answers • Musical Computers and Creative Writing • Woolygoggles in the Classroom? • An Algebraic Grammy

Title	Volume	Date	Description
<i>Teaching For Success</i>	November 2000	Vol. 12, Number 8	<ul style="list-style-type: none"> • Secrets of Success – Reconfirmation • The Answer May Be Right in Front of You • My Office is Open– Get Your Tickets Now! • How to Design Effective On-line Tests and Evaluations • Assignment–Does Slavery Still Exist? • Build a Wheel of Assignments • Get Your Students Published • How to Construct a Better Exam • Try This Easy Class Session Starter and Centering Activity • Lecture Maps Enhance Interaction and Retention
<i>Teaching For Success</i>	March 2001	Vol. 13, Number 3	<ul style="list-style-type: none"> • Secrets of Success – Reflect and Improve • Eight Steps to Making Your Class More Creative • Internet Site Date Stamps Work • Washer Training Works Wonder • Ideas for Teaching Internship Students • Do Small Groups Really Work? Yes! When You Know the Ropes • TFS Web Review – The Biology Project • Boring Writing? Not in This Café! • Retain More By Relating • Some Students Have Dream Topics

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<i>Teaching For Success</i>	April 2001	Vol. 13, No. 4	<ul style="list-style-type: none"> • Eight Steps to Making Your Class More Creative • Bridge Failure Springboard to Multiple-outcome Learning • Five Ways to Involve and Energize Your Students • Unique Video Idea Proves Successful • A Summer Syllabus Project Will Yield Benefits Next Term • Quick Questions– • Home Work Assignments– Are They Worth It?
<i>Teaching For Success</i>	August 2001	Vol. 13, No. 5	<ul style="list-style-type: none"> • Breaking success barriers-- leadership and results • Cliff-hangers keep them coming back for more • Question cards –A surefire way to improve your classes • How to cope with on-line learning integrity issues • Class photo album solves big problem • Rate yourself–Are you excellent or effective or both? • A powerful study tool you should teach and use - name association • Cheating – how can you minimize it in your classroom?
<i>Teaching For Success</i>	September 2001	Vol. 13, No. 6	<ul style="list-style-type: none"> • Breaking success barriers-- The leaders' GOSPA method • The world wide web demands world-class thinking skills • A working intermission • When students do the talking • Homework – do we need to grade it? • What online teaching taught me

Title	Volume	Date	Description
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<i>The Teaching Professor</i>	January 1996	Vol. 10, No. 1	<ul style="list-style-type: none"> • Encouraging Ethical Behavior in Class • “ Why Do I Need to Know How to Write Well?” • Chemistry: Not to Be Learned by Spectating • Moderate Teaching: Nontraditional Teaching Within the System • Radical Teaching: Alternatives • Deep or Surface Learning? • Hunting Assumptions • Lessons From a Very Old Exam
<i>The Teaching Professor</i>	February 1996	Vol. 10, No. 2	<ul style="list-style-type: none"> • The Learning Paradigm • Oh, Those Poorly Prepared Students. . . • Communicating About the Behavioral Dimensions of Grades • The Confused Student: Five “Sources of Bewilderment” • “ McDonaldization” of Advising • Interactive Large Classes: A Resource

Title	Volume	Date	Description
<i>The Teaching Professor</i>	March 1996	Vol. 10, No. 3	<ul style="list-style-type: none"> • Lessons From 10 Exemplary Faculty • Cheating: An Analysis of Relevant Circumstances • A Skills-Based Extra-Credit Assignment • Would You Believe. . .? • Why Use Journals? • A Statement of My Teaching Philosophy • Forming Groups: A Follow-Up • What About Group Grades? • First-Year Students: '95-'96 Model • Dealing With the Attendance Problem • Faculty Development: Alive but Not Very Well • Innocence and Experience: Learning From the New Kid on the Block
<i>The Teaching Professor</i>	April 1996	Vol. 10, No. 4	<ul style="list-style-type: none"> • Steps Toward Becoming a Self-Directed Learner • Homework and Student Resistance • Students' Expectations of Professors • Why Students Need Advisors--and How • Professor Relativism • Quizzes--on the First Day? • 30 Years of Cheating

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<i>The Teaching Professor</i>	May 1996	Vol. 10, No. 5	<ul style="list-style-type: none"> • Learning Without Requirements • More Strategies for Discussing Multi-cultural Issues • Oh, Those Underprepared Students. . . • Learning: Strategies and Tactics • “Work Smarter, Not Harder. . .” • What’s Fair. . .and Unfair • Maybe They Don’t Write as Poorly as We Believe
<i>The Teaching Professor</i>	June/July 1996	Vol. 10, No. 6	<ul style="list-style-type: none"> • Five Stages of Confronting Academic Dishonesty • Classrooms: Think Differently! • TV Commercial • A Grade Is Not a Gift • Why I Give Credit for Participation: A Letter to a Student • The Challenge for All of Us • Notes from the Student Side of the Classroom • Two-Try Testing • Steps Toward Becoming a Self-Directed Learner: Another Perspective • The Teacher as Text and Model • A Best Book on College Teaching • Preparing to Celebrate

Title	Volume	Date	Description
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<i>The Teaching Professor</i>	August/Sept. 1996	Vol. 10, No. 7	<ul style="list-style-type: none"> • Welcome to Our 10th Year • Participation: Verifying and Refining What We Know • Relating Instructional Goals and Incentives to Learning Strategies • Participation: Research and References • Participation: A Comprehensive Analysis • Why Students Participate • Discussion Details • Learning by “Timely” Encounter • Several Strategies for Making the Most of Student Writing • Course Content: Assessment by External Reviewers • Teaching “in the Presence of the Blackbird”
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<i>The Teaching Professor</i>	October 1996	Vol. 10, No. 8	<ul style="list-style-type: none"> • A Dozen Responses to Incorrect Answers • Six Library Assignments to Promote Critical Thinking • Principles of the Motivating PROFESSOR • Tasks for Groups • Keys to Successful Computer Conferencing in Courses • Reaction to a Suggestion for Returning Papers • Another Suggestion for Returning Exams • Connect!
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Title	Volume	Date	Description
<i>The Teaching Professor</i>	November 1996	Vol. 10, No. 9	<ul style="list-style-type: none"> • Forum: Teaching, Learning, and Instructional Technology • Celebrating 10 Years of TP... • Successful Students: Guidelines and Thoughts for Academic Success • Keeping Students in Quantitative Intro Courses • Journals, Attitudes, and Performance • Voices From the Margins: What Students Want to Hear From Instructor Comments • Killing the Textbook: An Example • From Introductory Psychology • A Telling Fact...
<i>The Teaching Professor</i>	December 1996	Vol. 10, No. 10	<ul style="list-style-type: none"> • Active Learning: Quantity, Extent, Depth Count • The Ethics of Teaching • Teaching Needs Personal Style • More On Office Meetings • The Blackboard: A Critical Organizing Device • Cooperative Learning and Communication • Meeting Students in the Library: One Approach to Overcoming Plagiarism • Double-Entry Notes • From Professor to Teacher • Student Motivation Not a Desperate Situation • “Yackity-Yack!”: Thoughts on Classroom Dialogue

Title	Volume	Date	Description
<i>The Teaching Professor</i>	January 1997	Vol. 11, No. 1	<ul style="list-style-type: none"> • What Makes a Good Teacher? • Cooperative Learning & Problem Solving • A Real “Paradigm Shift” • Problem-Based Learning Models: An Effective Alternative in Science Courses • Are Research Papers Valid? • Building a Better “ Better Mousetrap”: Praise for the “Start-Stop-Continue” Model of Instructional Evaluation
<i>The Teaching Professor</i>	February 1997	Vol. 11, No. 2	<ul style="list-style-type: none"> • Choosing “The Road Not Taken” • Why the Tree? • The Details of Discussion • Resolving Small Group Conflicts • Group Projects: Problems and Possible Solutions • Understanding Students: Review of a New Instrument • Internships • Creating “Seamless” Learning Environments • The Thesis-Driven Classroom
<i>The Teaching Professor,</i>	March 1997	Vol. 11, No. 3	<ul style="list-style-type: none"> • The Academy as “Cooking School”: Thinking Gourmet in a Fast Food World • The Scholarship of Teaching • Academic Integrity and Professional Ethics • Education for Training • “Cooperative Learning. . .”: A Response • Labs: A Couple of Innovative Alternatives • Teaching Students to Be Critical Thinkers on the Web • The Philosophy of Curriculum

Title	Volume	Date	Description
<i>The Teaching Professor</i>	April 1997	Vol. 11, No. 4	<ul style="list-style-type: none"> • A Letter to New Advisees • A New Approach to Better Teaching • A suggestion for Returning Papers • Students Assess Participation • Assignments that alter Perceptions • Student-Centered Instruction: Faculty Concerns • Change that Answers! • An Interactive Annotations Assignment
<i>The Teaching Professor</i>	May 1997	Vol. 11, No. 5	<ul style="list-style-type: none"> • The Reasons For Writing: A Reanalysis • Making Debate Work in the Classroom • Post-it! • Writing Summaries in Notes Taken From Lectures • More on Group Projects: Problems and Possible Solutions • The Thirty Second Stratagem: An Opening Gambit • Returning Exams • Electronic Overhead Projectors

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<i>The Teaching Professor</i>	June/July 1997	Vol. 11, No. 6	<ul style="list-style-type: none"> • Untangling the Web for Students • Research and Practice • More on Making Small Groups More Productive • Service-Learning: A Resource • Pre-Class Clinics • Self-Confidence and Participation • Telling Stories and Teaching Biology • Vote with Your Feet! • Perceptions as the Value of the Liberal Arts • Have you sent a Red Applegram Lately? • The Future for Textbooks
<i>The Teaching Professor,</i>	January 1998	Vol. 12, No. 1	<ul style="list-style-type: none"> • Saying Goodbye to Couch Potato Classrooms, Drawing Pictures! In Graduate School?, As Professionally Fit as You are Physically Fit?, A Writer's Check Sheet to Better Architecture
<i>The Teaching Professor</i>	February 1998	Vol. 12, No. 2	<ul style="list-style-type: none"> • The Learning-Centered Syllabus • Taking Meta-Cognitive Moments • Faculty Feelings about Educational Reform • Participation Problems: A Solution? • Trends in General Education
<i>The Teaching Professor</i>	March 1998	Vol. 12, No. 3	<ul style="list-style-type: none"> • Teaching As Art • How Much Content Is Enough? • The "Real" Faculty Handbook • Student-Designed Experiments • Is Scholarship Being Reconsidered? • Teamwork • Understanding Learning from Experience

Title	Volume	Date	Description
<i>The Teaching Professor</i>	April 1998	Vol. 12, No. 4	<ul style="list-style-type: none"> • The Learning College • Student-generated Exams • Thoughts About Students • Computerized Testing and Student Learning • Learning Disabilities: How Much is Enough? • Conceptualizations of Teaching • New and Noteworthy
<i>The Teaching Professor</i>	May 1998	Vol. 12, No. 5	<ul style="list-style-type: none"> • The “How Much Is Enough? Content Question • Pocket Folders and Discussion Participation • Breaking the Silence When Discussing Race or Ethnicity • Hate Writing-Love Having Written • Great Teaching • Good Reasons for Objectives • Returning That First Exam • The Dear Professor Letter
<i>The Teaching Professor - Sample Issue</i>			<ul style="list-style-type: none"> • Good Teaching: The Top Ten Requirements • Student Ratings: The Latest • Breaking the Silence When Discussing Race or Ethnicity • Returning that First Exam • Teaching and Research: Another Perspective • More Response on Covering Content • Computerized Testing and Student Learning

Title	Volume	Date	Description
<i>The Teaching Professor</i>	August/Sept. 1998	Vol. 12, No. 7	<ul style="list-style-type: none"> • Thirty Years of Data on College Students • Things Teachers Should Not Do • Helping Students Deal With Criticism • Timed Essay Tests: Helping Students Generate Content Ideas • New and Noteworthy • The Problems of Problem-Based Learning • Teaching and Research: Another Perspective • What's a Teacher to Do? • Pondering Powerpoint? • Concept Maps Can Increase Understanding for Students and Teachers
<i>The Teaching Professor</i>	October 1998	Vol. 12, No. 8	<p>From Teaching to Learning: Are We Still Educating Students?</p> <ul style="list-style-type: none"> • Accomplishing Course Goals • International Students • Feedback Writing in Calculus • Use of Re-Enactment for Theory/Practice Integration • Inspiring Greatness in Students
<i>The Teaching Professor</i>	November 1998	Vol. 12, No. 9	<ul style="list-style-type: none"> • A New Look at Chapter Objectives • Changing That Great New Strategy • Dos and DON'Ts for Effective Writing Conferences • Guidelines for Performing Effective Critiques • Students Learn by Teaching Each Other • More Strategies to Improve Student Team Projects • Why Handouts?

Title	Volume	Date	Description
<i>The Teaching Professor</i>	December 1998	Vol. 12, No. 10	<ul style="list-style-type: none"> • Teaching and Learning: A Response to Hanson • Motivating Students: Short-term Solutions or Long-term Answers? • A Life in School: What the Teacher Learned • Student-Centered Lecturing • Personalizing Mathematics • Managing with Class: Effective Classroom Techniques; Process-Oriented Learning • “Benefits” of Electronic Discussions • Does Failure Motivate Students?
<i>The Teaching Professor</i>	January 1999	Vol. 13, No. 1	<ul style="list-style-type: none"> • Tips for Using Questions in Large Classes • Wither: The Lecture • Computers in the Classroom? • Instructional Mentoring • Learning Communities: Solid Future or Passing Fancy?
<i>The Teaching Professor</i>	February 1999	Vol. 13, No. 2	<ul style="list-style-type: none"> • Classroom Exam Time Limits • Teaching Composition, Auto Body Shop Style • Course Portfolios: The Latest Thinking and a New Resource • Guest Speakers: Worth the Effort? • Group Work: Ensuring Good Outcomes • An Exam Review and Debrief Strategy

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<i>The Teaching Professor</i>	March 1999	Vol. 13, No. 3	<ul style="list-style-type: none"> • Internships: The Educational Rationale • Cheating: The Analysis Continues • Peer Review as “Habits of the Heart” • Pop Quizzes: Theme and Variations • Whether to Lecture • Learning-Centered Environments • I, We, And/Or You: Pronouns and Your Syllabus • Professors: What Kind of Reputations? • Pet Peeves and Irritating Behaviors • What Needs a Reference? • Must <i>Customer</i> Always Be a Cuss Word in Higher Education?
<i>The Teaching Professor</i>	April 1999	Vol. 13, No. 4	<ul style="list-style-type: none"> • National Trends in Assessment • More on Those First Five Minutes • Internships: Structuring Them for Success - The Site, The Learning Agreement, The Internship Seminar • The Assignments • How We Grade: A Process Always in Need of Review • An Experience With Contract Grading • Thinking More Broadly About Intelligence • Would You Believe • Critical Thinking: A Couple of Ideas

Title	Volume	Date	Description
<i>The Teaching Professor</i>	Jun/July 1999	Vol. 13, No. 6	<ul style="list-style-type: none"> • Raising the Bar for Student Learning (Otherwise Entitled “The Education of a Teacher”) • Teaching to the Brain in the College Classroom • Dialogues: An Old Method With a New Twist • Attendance Policies: Do They Work? • Making Peer Evaluation and Self-Evaluation More Effective • The Pause That Refreshes • New and Noteworthy • Does Theory Justify the Use of Learning Communities?
<i>The Teaching Professor</i>	Aug/Sept 1999	Vol. 13, No. 7	<ul style="list-style-type: none"> • Finding Connie in the Rock: A Response • Tape Recording Response to Student Work • Using Metaphors to Teach and Stretch • Preclude Cheating: A Response • Approaches to Laboratory Instruction • Oh, Those Disciplinary Differences • Student-Generated Exams Revisited • A Variation on an Old Theme: A New Peer Review Exercise • A Modest Proposal to Students

Title	Volume	Date	Description
<i>The Teaching Professor</i>	October 1999	Vol. 13, No. 8	<ul style="list-style-type: none"> • The Use and Misuse of Electronic Assignments • Crossing Boundaries • Team Teaching • Have You Tried Contract Grading? • Talk to Me...Now • A Lesson From Baseball? • The Expectation Gap
<i>The Teaching Professor</i>	November 1999	Vol. 13, No. 9	<ul style="list-style-type: none"> • Choosing Tools to Search the Web • Evaluating Teaching: Professorial Portfolios • Understanding Note-Taking Strategies • A Modest Proposal to Professors • A Modest Proposal to Instructors • Jazz Teaching: The Metaphor is the Method
<i>The Teaching Professor</i>	December 1999	Vol. 13, No. 10	<ul style="list-style-type: none"> • Multi-purpose Lecture Breaks • From “ZZZ’s to A’s”: Using Rubrics to Improve Student Presentations • Encouraging Students’ Intrinsic Motivation • Distance Learning: How Does it Measure Up? • Helping Students Evaluate Web Pages • Do As I Say, Not As I Do • How Do I know Joe Wrote It? • Getting A Handle on Student Learning

Title	Volume	Date	Description
<i>The Teaching Professor</i>	January 2000	Vol. 14, No. 1	<ul style="list-style-type: none"> • Your Syllabus - Who's Looking At What? • Encourage Student Feedback Before It's Too Late • Classroom Listservs - Best Practices For Expanding Classroom Dialogue • Classroom Lecture Language - Is Yours Interesting? • Book Review - New and Noteworthy
<i>The Teaching Professor</i>	February 2000	Vol. 14, No. 2	<ul style="list-style-type: none"> • Students Can Help Us Improve Our Teaching • The Silent Ones We Wish Would Speak • Survey Courses As Opportunities For Interdisciplinary Learning • Have Pity on Your Dean • Post-Tenure Review Breeds Controversy • When Students Resist Innovative Teaching

Title	Volume	Date	Description
<i>The Teaching Professor</i>	March 2000	Vol. 14, No. 3	<ul style="list-style-type: none"> • Getting Students to Read the Syllabus: Another Approach • Reflections of a New-Old Teaching Professor • Group Work: Learning From the Best and Worst • Explaining Explanations • Exploring the Role of Textbooks • What is Our Commitment to Underprepared Students? • The Knowledge Game • Ending a “Seat-Time” Orientation to Education • The Tools and Techniques of Technology • Distance Learning: How Does it Measure Up? • Active Learning Test Preparation
<i>The Teaching Professor</i>	April 2000	Vol. 14, No. 4	<ul style="list-style-type: none"> • “That’s Not Fair” Understanding Students’ Ideas of Classroom Fairness • Learning Principles by Investigating Real-Life Problems • What I Learned During My Students’ Oral Exams • An Engineer’s Log • What Peer Review Doesn’t Do for Teaching • The Teacher as a Sherpa Guide • Making Projects Successful

Title	Volume	Date	Description
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<i>The Teaching Professor</i>	June/Jul 2000	Vol. 14, No. 6	<p>I Wouldn't be Caught Dead... "Teaching" at a Distance!</p> <ul style="list-style-type: none"> • Learning: A Delineation of Current Interests • Book Review: New and Noteworthy • How Well Do You Communicate With Students? • Fostering Critical Thinking: A Fun Approach • TESTING Learning: Not ANXIETY • Nifty Ideas for Remembering Names • Periodic Teacher Exchanges
<i>The Teaching Professor</i>	October 2000	Vol. 14, Number 8	<ul style="list-style-type: none"> • Daily Review Techniques • Students, Excuses, and Standards • Understanding and Teaching Adult Students • Making Classroom Exercises Work • "Guiding" Students to Learning

Title	Volume	Date	Description
<i>The Teaching Professor</i>	March 2001	Vol. 15, No. 3	<ul style="list-style-type: none"> • Distance Learning: Tradeoffs and Ambivalence • Lifelong Learning Urged as Priority of Undergrad Experience • Online Assignments Maximize In-Class Learning • Memos Help Students Focus Writing • Reflection on a first teaching experience • What Motivates Students? An Insightful Analysis • Three Ways (and a Form) to Support Instruction – Indirectly • Inspired Student Renews Teacher’s Purpose • Students Learn Through Teaching Each Other
<i>The Teaching Professor</i>	April 2001	Vol. 15, No. 4	<ul style="list-style-type: none"> • General Education: Educating the Whole Person in an Age of Specialization • Try this: Let Students Select Due Dates • Tutoring Systems Salvage Poor Performers • Do Your Students Get ‘Impoverished Diet’ of Responses to Their Writing? • Your Instructional Objectives Should Correlate With Your Teaching Approach • Soul Search: Are You More Grade Oriented Than Your Students?

Title	Volume	Date	Description
<i>The Teaching Professor</i>	Vol. 15, No. 6	June/July 2001	<ul style="list-style-type: none"> • Students as clients: is this a metaphor that works? • A summer reading recommendation: women's lives in academe • Assess learning styles for more effective teaching • Valid pigeonholes at last • Classroom environment's effect on mastery goals: new research • Grades: what students expect and what they get • The lonesome mule: a tale of confidence building and teams • Benchmarks for adult-friendly colleges • Teams or tribes • Pros and cons of chat rooms as electronic office hours
<i>Training</i>	Part 2 of 2		<p>More than 30 case studies involving:</p> <ul style="list-style-type: none"> • Using off-the-shelf resources • Managing the virtual classroom • Finding a good place for learning • Choosing the right learning management system • Enhancing e-business skills • Integrating live and online instruction • Creating portals to effective e-learning • Developing full-featured online universities • Building world-class skills • Deploying online courseware
<i>Training</i>		May 2000	<ul style="list-style-type: none"> • Online recruiting gets sneaky • Who's smart, who's not: metrics for knowledge workers

Title	Volume	Date	Description
<i>Training</i>		June 2000	<ul style="list-style-type: none"> • E-commerce meets e-service • What makes a training program good? • Who's in charge of e-learning? • The biggest, baddest learning portals • My exasperating life as an online learner
<i>Training</i>		July 2000	<ul style="list-style-type: none"> • Dot-com management grows up • Training: hope for the nation's poorest • Who will replace those vanishing execs?
<i>Training</i>		Aug 2000	<ul style="list-style-type: none"> • Five reasons you're afraid of humor in training.... • Hiring the 'I've-Never-Held-A-Job-Before' worker • They're watching you - workplace privacy • You can measure the business results of training • Plagued by turnover? Train your managers
<i>Training</i>		September 2000	<ul style="list-style-type: none"> • Four steps to quality e-learning • Videoconferencing's changing picture
<i>Training</i>		October 2000	<ul style="list-style-type: none"> • The coming shakeout in e-learning • How change really happens
<i>Training</i>		Nov 2000	<ul style="list-style-type: none"> • Training's annual salary survey
<i>Training</i>		Dec 2000	<ul style="list-style-type: none"> • A model class • Retention Café • The changing face of the workforce
<i>Training</i>		January 2001	<ul style="list-style-type: none"> • Professional development to go • Q&A with futurist Alvin Toffler

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<i>Training</i>		Feb 2001	<ul style="list-style-type: none"> • Systems thinking • The lighter side of learning • Reinventing the wheel • Get simulated • Dare to share!
<i>Training</i>		March 2001	<ul style="list-style-type: none"> • Unconventional Wisdom - power to the people; busting bullies at work; mile-high rage; how motivated are you?; and more. • Portfolio - e-nough Already • In Person - Dennis Liberson, executive vice president of human resources, Capital One Financial Corp. • TalkBack - Why did you choose your career path in the training/HR/Organizational development field? • It Pays to Learn
<i>Training</i>		April 2001	<ul style="list-style-type: none"> • Training earns its keep • Me, a trainer? • Preparing for the future labor shortage • Talkback embarrassing moments revealed
<i>Training</i>		May 2001	<ul style="list-style-type: none"> • It's Lonely at the top • Mergers and acquisitions
<i>Training</i>		June 2001	<ul style="list-style-type: none"> • The great talent search • Wired to hire • Getting to know you - psychometric testing • Hard training for soft skills

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<i>Training The Human Side of Business</i>			<ul style="list-style-type: none"> • How to Hang on to IT Talent • Mind Your Manners: It's Big Business • Self-Improvement Corporate Style • Online Recruiting Gets Sneaky • Measuring Minds • Plus Enterprise Training 2000
<i>Update - NEA Higher Education Research Center</i>	Vol. 2 No. 4	August 1996	<ul style="list-style-type: none"> • Instructional Development: What Works? • Introduction • Research on the Effectiveness of Instructional Interventions • Workshops • Instructional Consultation • Grants for Instructional Improvement • Colleagues Helping Colleagues • Resource Materials • Conclusion
<i>Update - NEA Higher Education Research Center</i>	March 1997	Vol 3, Number 2	<ul style="list-style-type: none"> • Developing A Teaching Center on Campus • Introduction • Mission • Organization • Budget • Faculty Populations • Activities • Evaluating Teaching Centers • Action Items
<i>Update - NEA Higher Education Research Center</i>	October 1999	Vol. 5, No. 3	<ul style="list-style-type: none"> • Eleventh Amendment Immunity and Academic Freedom
<i>Update - NEA Higher Education Research Center</i>	February 2000	Vol. 6, No. 1	<ul style="list-style-type: none"> • Campus Support for Technology

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<i>Vitality</i>	February 1998	Vol. 12, No.2	<ul style="list-style-type: none"> • Twelve Weeks to a Heart-Healthy Lifestyle • Simple Exercise to Make You Limber • How to Turn Workplace Setbacks Into Opportunities • On-Line Diet and Nutrition Resources • Creative One-Dish Meals
<i>Washington Center News</i>	Spring 1993	Vol. 7, No. 3	<ul style="list-style-type: none"> • Collaborative Learning: “Hearing Many Voices– Learning as One”
<i>Washington Center News</i>	Spring 1994	Vol. 8, No. 2	<ul style="list-style-type: none"> • Learning Communities Taking Root
<i>Washington Center News</i>	Fall 1996	Vol. 10, No. 2	<ul style="list-style-type: none"> • Taking A Look at Learning Communities Nationally
<i>Washington Center News</i>	Spring 2000		<ul style="list-style-type: none"> • Transforming College Campuses through Learning Communities: A Synthesis of Plans and Perspectives